3 UNITS 55, 56 AND 57 Complete the second sentence so it has a similar meaning to the first. Use three to six words, including the word in brackets.

- 1 Martin is always a great asset at any party because he is so charming. (being)

 always a great asset at any party.
- 3 I took a short computing course following my graduation from college. (having)

 a short computing course.
- 4 I'll never forget the things that I saw that night. (what)
- 5 As she threw open the windows, Mary said, 'There's nothing like fresh air! (throwing)
- 'There's nothing like fresh air!' the windows.
- 6 There wouldn't be as many accidents if traffic was reduced. (less)

 If there was _______ as many accidents.

4 ALL UNITS Choose the correct word or phrase, A, B or C, for each gap.

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I'm writing an essay on Catherine the Great. Can anyone give me any information? I know she was one of Russian's greatest rulers, but was she the first woman (1) Russia? 14.30 Wednesday 9 May





Catherine wasn't Russian, she was German, (2) is rather surprising. She married The Grand Duke Paul, (3) was the grandson of Peter the Great. Her husband became Tsar in 1762 but died shortly afterwards, (4) Catherine as the ruling empress.

15.21 Wednesday 9 May



I've been to the palace (5) she lived – the Catherine Palace in Tsarskoye Selo. It certainly gives you an idea of (6) powerful she was. Catherine was a great patron of the arts. The huge art collection (7) during her lifetime is now the basis of the Hermitage Museum in St Petersburg.

17.15 Wednesday 9 May



Catherine was a very important political figure in the eighteenth century. She started as a liberal, (8) more conservative as she grew older. She made important changes to the system of government but (9) Russia's borders was her main ambition. Catherine wasn't the only woman (10) Russia; there were several other powerful women leaders in Russian history.

09.42 Thursday 10 May

- 1 A ruling B ruled C to rule
- 2 A that B which C what
- 3 A whom B who C that
- 4 A leaving B who left C that left
- 5 A which B where C that
- 6 A what B how much C how
- 7 A built up B building up C build up
- 8 A became B becoming C to become
 - 9 A expanding B the expansion
 - C expanded
 - 10 A governing B governed C to govern