

▶ past, present and future tenses

▶ time markers

Refresh your memory

Past simple

She *worked* in Paris last year.

Past continuous

She *was working* on a presentation when her laptop crashed.

Past perfect

She *had already worked* in Paris as a student.

Present simple

She *usually works* in London.

Present continuous

She's *working* in Tokyo at the moment.

Present perfect simple

She *has worked* in three countries so far.

Present perfect continuous

She *has been working* for us since 2009.

Zero conditional

If she *works* hard, she *gets* a bonus.

First conditional

If she *works* too hard, she *'ll get* sick.

Second conditional

If she *worked* for the competition, we *'d lose* business.

Third conditional

If she *'d worked* on her interview skills, she *would have got* that job.

will

She *'ll probably work* for us for another year.

going to

She's *going to work* on her presentation tonight.

Present continuous for future

She's *working* in Kyoto next month.

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Glossary PAGE 149

come along
fancy
put on weight

1.3 Grammar Tense review

Analysis

1 Decide which time markers in the box are usually associated with the present simple and which are associated with the present continuous.

always at present at the moment currently often usually

2 Decide which time markers in the box are usually associated with the past simple and which are associated with the present perfect.

ago already ever for in just last never (not) yet since when



Discussion

3 With a partner, interview each other about the past, present and future. Ask and answer the questions below.

The past	The present	The future
When did you first ...?	What do you usually ...?	What are you doing on ...?
What were you doing when ...?	What do you do if you feel ...?	How are you going to ...?
Before you ..., had you ever ...?	At the moment, what are you ...?	When do you think you'll ...?
What would you have done if you hadn't ...?	How many ... have you ...?	What will you do if ...?
	How long have you been ...?	If you were extremely rich, what would you ...?

Listening

4 1:14 Every ten years, the Franklin School of Business organizes a reunion party. Listen to a conversation between two of its graduates, Fraser and Jess, and take notes to answer the questions.

- What is Fraser doing at the moment?
- Where did Fraser work before?
- Why did Fraser leave that job?
- What has Fraser been doing recently?
- What did Jess do after leaving the business school?
- What is Jess doing at the moment?
- What is Jess doing soon?
- What does Fraser discover about Jess?



5 Write out your answers to Exercise 4 as complete sentences, taking care to use the correct verb forms.