Exam practice Units 9-12

Reading and Use of English Part 1

For questions 1-8, read the text below and decide which answer (A, B, C or D) best fits each gap. There is an example at the beginning (0), (8 marks)

Hov rec	over from the unpl	tired or ill when we	n as 'jet lag'. First, we m	nt time 0 <u>A</u> ? It can take several days for our body clocks to nay notice changes to our sleep and eating patterns; we may may include headaches, forgetting things, and feeling
ma bra	aximum efficiency. ain contains a 'mast	In addition to conti ter' body clock 6	folling sleep patterns, t $_{-}$ by daylight.	ral body clocks, not one, and these 4 to work together for hese clocks 5 blood pressure and body temperature. Our our day will naturally be longer, something the body finds
eas	sier to 7 to: jet	lag will be less 8 _	Travelling east resul	Its in a shorter day, which your body clocks find more
eas	siger to 7 to: jet allenging.	lag will be less 8	Travelling east resu	lts in a shorter day, which your body clocks find more
eas	sier to 7 to: jet allenging. A zones	lag will be less 8	Travelling east resu C spaces	lts in a shorter day, which your body clocks find more D areas
eas cha	allenging. A zones A impression	B frames B response	Travelling east result. C spaces C sensation	D areas D sense
eas cha 0 1 2	A zones A impression A illnesses	B frames B response B examples	C spaces C sensation C symptoms	D areas D sense D effects
eas cha 0 1 2 3	A zones A illnesses A cause	B frames B response B examples B reason	C spaces C sensation C symptoms C purpose	D areas D sense D effects D result
0 1 2 3	A zones A impression A illnesses A cause A must	B frames B response B examples B reason B want	C spaces C sensation C symptoms C purpose C require	D areas D sense D effects D result D have
0 1 2 3 4 5	A zones A impression A illnesses A cause A must A effect	B frames B response B examples B reason B want B involve	C spaces C sensation C symptoms C purpose C require C affect	D areas D sense D effects D result D have D concern
0 1 2 3	A zones A impression A illnesses A cause A must	B frames B response B examples B reason B want	C spaces C sensation C symptoms C purpose C require	D areas D sense D effects D result D have

Reading and Use of English Part 2

For questions 9-16, read the text below and think of the word which best fits each gap. Use only one word in each gap. There is an example at the beginning (0). (8 marks)

What happened to playing outside?
When I was a kid, I 0 <u>used</u> to change out of my school uniform when I got home and then go outside to play. I hardly
9 came home unless it was raining or until I was absolutely starving. I used to get involved 10 all kinds
came nome unless it was raining or until I was absolutely stallying. I used to get involved 10 and the
of things which my parents would not 11 approved of, like swimming in the nearby canal, or teasing dogs in the
park. But mainly I just hung around with my mates. Back then, children 12 hardly any time staring at screens. By
contrast, you rarely see children playing outdoors these days. As a grown-up, I appreciate the fact that 13 I live is
relatively quiet, but I certainly wouldn't object to the sound of kids playing. I sometimes wonder who is responsible for this
trend. The media is always 14 us that our children are overweight and that their lifestyle may lead 15
illnesses in middle or old age. Sadly, however, we don't hear many concrete suggestions as to how this trend might
16 reversed.