Reading and speaking

Living in the past

- 1 What do you know about the time when your grandparents and great-grandparents were young? When was it? What were their houses like? What did they do for entertainment?
- 2 Look at the photos. What things can you find that are typical of the 19th century and the 1950s?
- **3** Work in two groups.

Group A: Read about Peter Saunders.

Group B: Read about Joanne Massey.

Answer the questions.

- 1 Which era is he/she obsessed by? What started the obsession?
- 2 What does she/he wear?
- 3 How does he/she source the things for the house?
- 4 What does she/he not like about modern life?
- 5 What does he/she like about the bygone era?
- 6 Which 'mod cons' do they have in their houses? Where do they keep them?
- 7 How do they entertain friends?
- 8 What do other people think of their lifestyle?
- 9 What do you learn about other members of the family?
- **4** Work with a student from the other group. Use the questions to tell each other about your person.
- 5 With your partner try to guess the meaning of the highlighted words in your text.

What do you think?

- Why do some people like the idea of past times so much?
- Which past era would you like to live in, or do you prefer life today?
- · Which 'mod cons' would you miss?
- What is your opinion of Peter's and Joanne's lifestyles?
 Which do you prefer? What do you like/not like about them?

Project

Choose a past time which interests you. Research it and present your findings to the class.

Watch a video about a living history museum, and learn about how people lived in Victorian times.





