Listening and speaking

Extreme temperatures

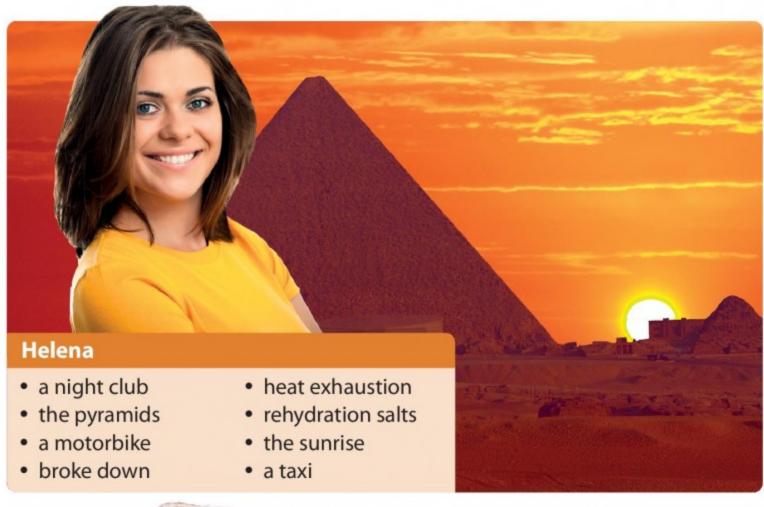
- 1 Work in groups. What's the coldest, hottest or wettest place you've ever been? What were you doing there? What was it like?
- 2 You are going to listen to Helena and Abi recalling their extreme experiences of heat and cold. Look at the words in the box about Helena. What do you think happened to her?
- 3 (1)8.7 Listen to Helena and answer the questions.
 - 1 Where was she?
 - 2 What was the temperature?
 - 3 What did she do that was silly?
 - 4 What kinds of transport did she use?
 - 5 Where was she going? Why?
 - 6 What did she see when she arrived?
 - 7 Who did she meet? Was this person helpful?
 - 8 How did the temperature affect her?
 - 9 What happened in the end?
- 4 Look at the photo and the words in the box about Abi and guess the answers to the questions in 3 for her story.
- 5 (3) 8.8 Listen to Abi and give answers to the questions in 3, comparing them with your ideas.

Vocabulary

6 Complete the sentences with the adverbs used by Helena and Abi. Then check on page 148.

	completely extremely really		exactly properly stupidly
1	It was	hot and go dancing.	we
2	We were sweating		
3	The temper	ature rises	
4	My brain w	asn't working _	
5	It was landscape.	anonym	ous, this
6	They all loo	ked	the same.
7	I was begin: panic.		

Writing p138 Describing places – My favourite part of town





SPOKEN ENGLISH Adding a comment

In conversation we can use *which* to add a comment as an afterthought. This often expresses our reaction to what we have just said.

'He gave me a lift home, which was nice of him.'

1 Add a suitable comment from **B** to Helena's and Abi's comments in **A**. Sometimes more than one is possible.

A	В
1 It was over 40°C and we went dancing,	which is hardly surprising with <i>my</i> Russian!
2 We visited the pyramids at sunrise,	which was rather a stupid
3 The motorbike broke down in the	thing to do.
desert,	which was very painful.
4 My friends were worried I'd get lost,	which was no laughing matter.
5 My nostrils actually froze,	which was understandable.
6 The old lady couldn't understand me,	which was just amazing!

1) 8.9 Listen and check/compare. Practise the comments with a partner.

2 Write sentences ending with a comment from B. Tell the class. 'I missed the last bus home, which was no laughing matter.'