



## Listening and speaking

### Extreme temperatures

- 1 Work in groups. What's the coldest, hottest or wettest place you've ever been? What were you doing there? What was it like?
- 2 You are going to listen to **Helena** and **Abi** recalling their extreme experiences of heat and cold. Look at the words in the box about Helena. What do you think happened to her?
- 3  **8.7** Listen to Helena and answer the questions.
  - 1 Where was she?
  - 2 What was the temperature?
  - 3 What did she do that was silly?
  - 4 What kinds of transport did she use?
  - 5 Where was she going? Why?
  - 6 What did she see when she arrived?
  - 7 Who did she meet? Was this person helpful?
  - 8 How did the temperature affect her?
  - 9 What happened in the end?
- 4 Look at the photo and the words in the box about Abi and guess the answers to the questions in 3 for her story.
- 5  **8.8** Listen to Abi and give answers to the questions in 3, comparing them with your ideas.



**Helena**

- a night club
- the pyramids
- a motorbike
- broke down
- heat exhaustion
- rehydration salts
- the sunrise
- a taxi



**Abi**


- friends / outskirts of town
- an anonymous landscape
- huge blocks of flats
- frozen nostrils
- tram
- an old lady
- feet and hands
- bonfires

### Vocabulary

- 6 Complete the sentences with the adverbs used by Helena and Abi. Then check on page 148.

completely	dramatically	exactly
extremely	profusely	properly
really	seriously	stupidly

- 1 It was \_\_\_\_\_ hot and \_\_\_\_\_ we decided to go dancing.
- 2 We were sweating \_\_\_\_\_.
- 3 The temperature rises \_\_\_\_\_.
- 4 My brain wasn't working \_\_\_\_\_.
- 5 It was \_\_\_\_\_ anonymous, this landscape.
- 6 They all looked \_\_\_\_\_ the same.
- 7 I was beginning to \_\_\_\_\_, \_\_\_\_\_ panic.

-  **Writing p138** Describing places – My favourite part of town


### SPOKEN ENGLISH Adding a comment

In conversation we can use *which* to add a comment as an afterthought. This often expresses our reaction to what we have just said.

**'He gave me a lift home, which was nice of him.'**

- 1 Add a suitable comment from **B** to Helena's and Abi's comments in **A**. Sometimes more than one is possible.

A	B
1 It was over 40°C and we went dancing,	which is hardly surprising with my Russian!
2 We visited the pyramids at sunrise,	which was rather a stupid thing to do.
3 The motorbike broke down in the desert,	which was very painful.
4 My friends were worried I'd get lost,	which was no laughing matter.
5 My nostrils actually froze,	which was understandable.
6 The old lady couldn't understand me,	which was just amazing!

-  **8.9** Listen and check/compare. Practise the comments with a partner.

- 2 Write sentences ending with a comment from **B**. Tell the class.  
**'I missed the last bus home, which was no laughing matter.'**