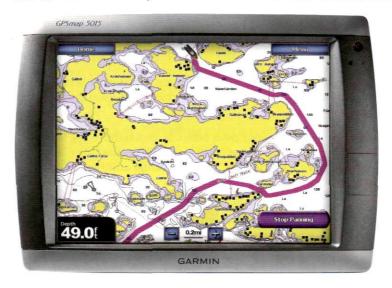
Internet

What are the best ways of recording and learning vocabulary? Search for the keywords recording vocabulary and make a list of possible techniques. Rank the techniques on your list from the most to the least useful for you personally.

Listening for gist

5 1:29–1:34 Listen to six conversations. Use collocations from Exercise 4 to describe what is being discussed.

6 a 1:35 Listen to a presentation of the ChartTech i3. What are its three main features?



Listening for detail

2 1:35 Listen again and complete these expressions for structuring a product presentation using the correct preposition from the box.

| | about | back | by | on | to | up | with | |
|---|--|------|----|----|---|----------------|------|--|
| 1 | I'm here today to tell you (the ChartTech i3). | | | | | | | |
| 2 | Let's start (Touch Screen Command). | | | | | | | |
| 3 | Moving to (what's below the water). | | | | | | | |
| 4 | 4 Can I just turn (com | | | | | nmunications)? | | |
| 5 | I'll just sum | | | | (the ChartTech i3's three main features). | | | |
| 6 | Let's just go to (our midnight fishing trip). | | | | | | | |
| | I'd like to finish (inviting you to). | | | | | | | |
| | | | | | | | | |

Glossary PAGE 153

attention-grabbing bird's-eye view blueprint chart fool-proof mockup overlay retardant tamper with 8 Match the expressions in Exercise 7 with their function in the presentation a-d.

a) Beginning the presentation

b) Moving to a new point \square

c) Returning to a point made earlier

d) Ending the presentation

Presentation

Work in small groups. Use the vocabulary and expressions in the previous exercises to present the specifications and features of an electronic device of your choice.

