

Speaking

4 With a partner, or in groups of four, play prepositions tennis. Student A 'serves' by saying a verb from the list in Exercise 2. Student B 'returns' by saying a short sentence with the verb and correct preposition (without looking at the list!). Student B then says another verb from the list which Student A 'returns' with the correct preposition and another verb, etc. Score a point each time your opponent answers incorrectly.

A: rely

B You can rely on me to get the right answer. agree

A: I don't agree with that at all! react

Listening for detail

5 2:66 Listen to the conversation between Paul, a manager, and his assistant, Jenny. Complete the schedule with the times or time periods, using the appropriate prepositions.

- 1 Jenny is picking up tickets
this evening, before 6.00.
- 2 Jenny is dropping tickets off at office

- 3 Paul's flight leaves

- 4 Check-in opens

- 5 Finance meeting finishes

- 6 Paul's kids go to bed

- 7 Paul is staying in the States

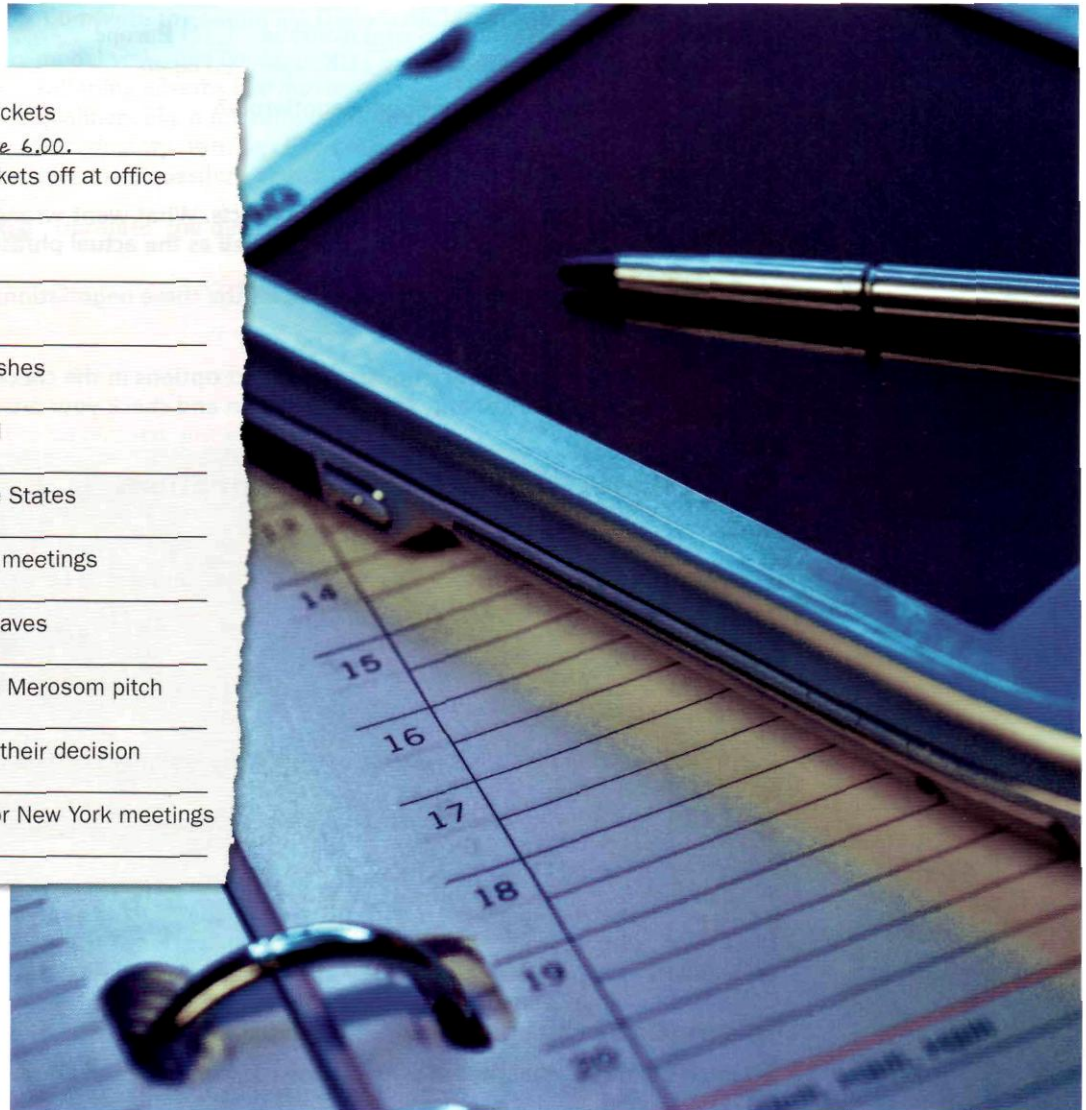
- 8 Paul is attending six meetings

- 9 Paul's return flight leaves

- 10 Paul is preparing the Merosom pitch

- 11 Merosom announce their decision

- 12 Paul will read files for New York meetings



Internet research

Search for the keywords *how to become a millionaire*. As you read, make a list of five words followed by a dependent preposition, which you feel are useful to learn.

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drop off
jet-lagged
pitch

Speaking

6 Work in groups of three. You are going to hold a conversation about one of the subjects below.

- how to become a millionaire
- how to persuade a bank to lend you money
- how to get promotion
- how to find and keep customers
- how to manage professional stress
- how to manage your boss

Student A: turn to page 117.

Student B: turn to page 119.

Student C: turn to page 120.