

The Good Samaritan

4 Look at the painting. Do you know the story of *The Good Samaritan*? It's about three people who walk past an injured man lying at the side of the road. Who do you think stops to help the man?

- a priest
- someone from the same community
- a stranger

➔ **Extra Material p158** Check your answer to 4.

5 Work in pairs. Read about an experiment that was done in an American college for student priests. Decide what you think the missing percentages are.

🔊 9.2 Listen and check. The experiment suggests that modern life can make people behave selfishly. How?

6 Look at the things the students might have said after this experiment and answer the two questions.

Student A *'If I hadn't been in a hurry, I'd have offered to help him.'*

Student B *'If I'd stopped, I could have asked if he needed help.'*

Student C *'I think I might have stopped if I hadn't been late.'*

Student D *'I know I should have stopped. I wouldn't have walked past if it'd been in my town.'*

- Did any of the students A–D stop?
- Did any of them help the man?

GRAMMAR SPOT

1 *Second conditional* sentences talk about an unreal situation in the present or future.

If I **had** a problem, I'd (= would) **come** to you for advice.
(*But I don't have a problem.*)

Third conditional sentences talk about an unreal situation in the past.

If you'd (= had) **asked** me, I'd (= would) **have helped**.
(*But you didn't tell me, so I didn't help.*)

How do we form second and third conditional sentences?

2 Which two of these modal verbs express a possibility?

I **would** / **might** / **could** have helped you.

3 Look at this sentence.

He **shouldn't have kept** the money he found.
(*Did he keep the money? Was it a good thing to do?*)

➔ Grammar reference 9.1–9.3 ➔ p150

➔ Go online for more grammar practice



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Who cares? An experiment

A group of student priests were asked to prepare a talk on the story of *The Good Samaritan*. They were then told to go to another building to give their talk.

As they left, half of the students were told they were late and had to hurry. The others were told they had plenty of time. On the way, there was a man lying on the pavement, clearly in pain (it was an actor).

___ % of the students who thought they had plenty of time, stopped to help, but only ___ % of those who thought they were in a hurry stopped. Some of them said that they hadn't noticed the man as they hurried past, but many of them stepped over him ... in order to go and give a talk on ... *The Good Samaritan*.



7 🔊 9.3 Listen and repeat the contracted forms. Notice how *have* is pronounced.

- If I'd known, I'd have come.
- She wouldn't have come if it'd rained.
- If they'd helped, we might have managed it.
- You shouldn't have done that.
- We could have told you if you'd asked.

8 Make sentences using the prompts.

- The students were in a hurry. They didn't notice the man.
hadn't / hurry / might
If the students hadn't been in a hurry, they might have noticed the man.
- I didn't give Jenny a lift. I didn't know she needed one.
would / lift / known
- I bought this flat. My parents helped me.
couldn't / parents / helped
- The dog didn't die. Someone rescued it.
would / someone / rescued