Word formation

5 Complete the word *act* in the sentences using the suffixes in the box.

-ive -or -ion -ivate -ing -ivitie

- 1 My grandmother is 84, but she's still very act *ive*.
- 2 My brother's an act____. He's often on TV.
- 3 Act_____ is not always a well-paid job.
- 4 This is not time for words. It's a time for act____.
- 5 We do a lot of act_____ in class to learn English.
- 6 Call this number to act_____ your new credit card.

Words that go together

6 Match the words in **A** and **B**.

Α		В
1	heavy—	your life
2	strong	— traffic
3	high	stuck
4	enrich	a profit
5	get	standard
6	make	wind

Keeping vocabulary records

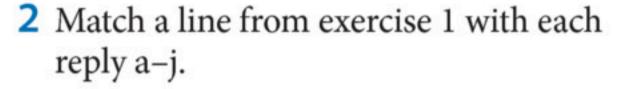
- 7 Discuss how you can keep vocabulary records.
 - Do you have a special notebook, or do you record vocabulary electronically?
 - Do you write a sentence with the new word in it?
 - Do you write the translation?
 - How do you keep a note of the pronunciation?



Everyday English

Everyday situations

- 1 Work with a partner. Where could you hear the lines of conversation 1–10? Who is talking to who?
 - 1 Just a trim, please.
 - 2 No, thanks, I'm just looking.
 - 3 Is it within walking distance?
 - 4 I'm afraid I've locked myself out of my room.
 - 5 I can't make the meeting. I'm stuck in traffic.
 - 6 I need to make an appointment. It's quite urgent I've lost a filling.
 - 7 No, thanks. It was all lovely, but I couldn't eat another thing.
 - 8 Is there a matinee performance today?
 - 9 Will this parcel get there tomorrow if it goes first class?
- 10 Does it come with chips?



- a Oh, but you really *must* try the other dessert!
- b \rightarrow No, not really. It's more of a taxi ride.
- c \square No, you have to order them as a side dish.
- d 1 OK. How much do you want off? This much?
- e That's no problem. I'll just do you another key card.
- f \subseteq It should, but if you send it special delivery, it definitely will.
- g \rightharpoonup Oh no! You're the one giving the presentation!
- h Yes, it's at 2.30. But I'm afraid it's sold out today. How about tomorrow?
- i Well, just call me if you do need any help.
- j We have a cancellation this afternoon at 2.45 if that's OK?
- 1) 2.12 Listen and check. What's the next line in each conversation?
- 3 Practise the conversations with a partner. Pay attention to the stress and intonation.
- 4 (1) 2.13 Listen to the prompts with your books closed, and say one of the lines from 1. Pay attention to stress and intonation, and then repeat the model.
 - Go online for more speaking practice