

## Word formation

5 Complete the word *act* in the sentences using the suffixes in the box.

**-ive -or -ion -ivate -ing -ivities**

- 1 My grandmother is 84, but she's still very act ive.
- 2 My brother's an act \_\_\_\_\_. He's often on TV.
- 3 Act \_\_\_\_\_ is not always a well-paid job.
- 4 This is not time for words. It's a time for act \_\_\_\_\_.
- 5 We do a lot of act \_\_\_\_\_ in class to learn English.
- 6 Call this number to act \_\_\_\_\_ your new credit card.

## Words that go together

6 Match the words in A and B.

A	B
1 heavy	your life
2 strong	traffic
3 high	stuck
4 enrich	a profit
5 get	standard
6 make	wind

## Keeping vocabulary records

7 Discuss how you can keep vocabulary records.

- Do you have a special notebook, or do you record vocabulary electronically?
- Do you write a sentence with the new word in it?
- Do you write the translation?
- How do you keep a note of the pronunciation?

My Notes
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**records** /'rekɔ:dz/ *noun* remove note ✕

**a written note of something**

● I keep vocabulary records

Translation **apuntes**

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**record** /rɪ'kɔ:d/ *verb* remove note ✕

**to write down or keep information electronically**

● I record my vocabulary electronically

Translation **apuntar**

## Everyday English

### Everyday situations

1 Work with a partner. Where could you hear the lines of conversation 1–10? Who is talking to who?

- 1 Just a trim, please.
- 2 No, thanks, I'm just looking.
- 3 Is it within walking distance?
- 4 I'm afraid I've locked myself out of my room.
- 5 I can't make the meeting. I'm stuck in traffic.
- 6 I need to make an appointment. It's quite urgent – I've lost a filling.
- 7 No, thanks. It was all lovely, but I couldn't eat another thing.
- 8 Is there a matinee performance today?
- 9 Will this parcel get there tomorrow if it goes first class?
- 10 Does it come with chips?



2 Match a line from exercise 1 with each reply a–j.

- Oh, but you really *must* try the other dessert!
- No, not really. It's more of a taxi ride.
- No, you have to order them as a side dish.
- 1 OK. How much do you want off? This much?
- That's no problem. I'll just do you another key card.
- It should, but if you send it special delivery, it definitely will.
- Oh no! You're the one giving the presentation!
- Yes, it's at 2.30. But I'm afraid it's sold out today. How about tomorrow?
- Well, just call me if you do need any help.
- We have a cancellation this afternoon at 2.45 if that's OK?

**2.12** Listen and check. What's the next line in each conversation?

3 Practise the conversations with a partner. Pay attention to the stress and intonation.

4 **2.13** Listen to the prompts with your books closed, and say one of the lines from 1. Pay attention to stress and intonation, and then repeat the model.

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