

3 **1.45** Listen to some people talking about the places in exercise 2. Match each conversation to the correct place. Which place sounds most interesting? Why?

4 Which places are these things connected to, and how?

- 1 a rowing boat
- 2 a bookcase
- 3 a castle and cottages
- 4 smallpox (a serious disease that causes spots on your skin that leave marks)
- 5 a password
- 6 coloured pieces of string with knots

5 **1.46** Listen to the first conversation again. Write down all the numbers you hear. What do they refer to?

6 **1.47** Listen to the second conversation again and answer these questions.

- 1 Why is it hard to find The Safe House?
- 2 What's in the room at the entrance?
- 3 How can you get the password?
- 4 Why do people clap, cheer or boo?
- 5 What kinds of gadgets are inside the club?

7 **1.48** Listen to the third conversation again. Are these statements true (T) or false (F)? Correct the ones that are wrong.

- 1 Machu Picchu is over 500 years old.
- 2 Not many people died from smallpox.
- 3 There were a lot of skilled writers in Inca society.
- 4 They had systems for accounting.



Shhh. Don't tell anyone, but *The Safe House* nightclub and restaurant in Milwaukee, USA has a spy theme. It's the perfect place to visit when you want to pretend you're James Bond – 007.

Speaking: Visitor information

8 Work in pairs. Act out a conversation and exchange information about interesting sites to visit. Then change roles

Student A:

You're staying in Student B's home town/city/region for a few days and it's your first visit. You'd like to see the tourist attractions and also some places tourists don't normally go.

1 Ask questions about the things you can see and do. For example:

Is there much/Are there many ...

- historical places and buildings to visit?
- culture?
- good restaurants?
- nightlife?
- parks and gardens?
- interesting shops?

2 Find out about the economy of the place as well. For example:

Is there much/Are there many ...

- industry?
- unemployment?
- public transport (buses, trains, taxis), etc.?
- crime?
- tourists at this time of year?

Take a few minutes to plan what you'll say, then start asking questions.

Student B:

Student A is visiting your home town/city/region for a few days. It's their first visit and they want to know about ...

- interesting sights (including places that tourists don't usually visit).
- historical places and buildings.
- the public transport system.
- your city's main industries.
- how safe the city is.
- things they can do in the evenings.

Take a few minutes to think of useful information you can give them. Then answer their questions. Try to be helpful. Also give them information about places they shouldn't visit, perhaps because they're not safe, too crowded or cost too much.

Writing: A website review

9 There is a website where people send reviews of places they have been on holiday. Write a short description of your favourite holiday destination for the website. Describe the place and some of the things visitors can see and do there. Say why you like it.

Begin: *We've just had a wonderful holiday in ...*