

## Word focus: Expressions with give

4 Look at ways in which we use expressions with *give*. Then think of more expressions with *give*.

### Expressions with give

We use the verb *give* when we talk about putting things into people's hands.

*She gave me a birthday present.*

But we use *give* in many other expressions, too.


*He gave a party for 300 homeless people.*

5 Complete these sentences. Make common expressions with the correct form of *give* and the phrases in the box.


us some help   him a lift   a speech   you more information  
you some advice   us permission   us any explanation  
me a chance   me a kiss

- 1 The minister \_\_\_\_\_ on the environment at last year's conference.
- 2 Can you \_\_\_\_\_? We need to carry these boxes upstairs.
- 3 Let me \_\_\_\_\_: wear a suit and arrive early for the interview.
- 4 I know I can do the job. Why won't they \_\_\_\_\_?
- 5 His train leaves in half an hour. Could you \_\_\_\_\_ to the station?
- 6 She laughed and \_\_\_\_\_ on the cheek.
- 7 They \_\_\_\_\_ to use their parking space while they were on holiday.
- 8 The guide will \_\_\_\_\_ about the area when you get to your hotel.
- 9 We don't know why our flight's delayed. Nobody \_\_\_\_\_.

## Listening: Planning a party

6  1.40 Listen to two people planning another surprise birthday party and answer these questions.

- 1 Who's the party for?
- 2 How are they going to get him to the party without him suspecting anything?
- 3 What's the extra surprise?

7  Listen again and decide if these plans and arrangements are definite (D) or only possibilities (P).

- 1 Prepare for at least 30 guests.
- 2 Cook the food on Saturday morning.
- 3 Decorate the flat.
- 4 Make a video of the party.
- 5 Invite Ivan to play squash.
- 6 Tell Ivan some sports equipment is at Caroline's flat.
- 7 Pick up Ivan's sister at the airport.

8 Caroline and Terry sound like they have everything organized but things might still go wrong with their plans. What could go wrong?

9 Work in pairs. Practice making telephone calls.

Student A: Turn to File 27, page 143. Student B: Turn to File 37, page 145.

10 Tell the class what happened when you made your calls. Did Ivan agree to go out with Terry? Why?/Why not?

## Speaking: Planning a surprise

11 Work in pairs or groups. Think of someone you want to surprise with a party, celebration or special event. For example, a friend, a family member, your boss or a colleague.

12 Plan how to surprise them.

Decide ...

- 1 the date, time and place.
- 2 things you need to do (food, music, decorations, etc.)
- 3 who is doing what.
- 4 how you can take the person to the event without telling them about it.

13 Tell the class about your plans. Explain what is happening. Listen to other students' plans and think about what could go wrong. Then ask them questions.

## Writing: Refusing an invitation

14 You are based in London and your friend Robert lives and works in Brussels. You have just received this email from him. Unfortunately, you cannot meet him because you are doing something else at that time. Reply to his email.

- Apologize and explain why you can't meet. Invent a good reason.
- Suggest another time when you could meet.
- Wish him good luck for the interview.

Hi there!

I'm coming over to London on 26 March for a job interview. It will be a really quick visit because I have to get the train back that evening but it would be really nice to see you. The interview is at 2:00 so I'll be free between about 4 and 7. How about a drink or a bite to eat?  
Hope we can meet up.

Robert