



5 Listen again. Are these statements true (T) or false (F)? Correct the ones that are wrong.

- Christine and Prema go running on Thursdays and Saturdays.
- Prema is training for the New York marathon.
- Gudrun works closely with the offices in India.
- Sameer is working in Delhi at the moment.
- Rob's waiting for the service station to call him.
- Rob pays Chuck by credit card.

Grammar: Present simple and present continuous

6 Look at the table below and answer the questions.

Present simple and present continuous

Present simple	She lives in Waldorf. They run on Tuesdays and Saturdays.
Present continuous	We're working on a project together. Rob is waiting for his car.

- Which tense do we use to talk about:
 - short-term or temporary activities?
 - long-term situations or regular activities?
- Which tense do we form with the verb *to be* and *-ing*?
- When do present simple verbs end in *s*?
- Find more examples of these two present tenses in the chain.

>> For more information on the present simple and present continuous, see pages 164 and 165.

7 Complete this text. Use the present simple or present continuous form of the verbs in brackets.

It's 4:30 p.m. in Edinburgh and Prema ¹ is training (train) for the London marathon. She ² tries (try) to run for three hours every day. Her friend Christine sometimes ³ _____ (come) with her but Prema is alone today. Christine ⁴ _____ (attend) a conference in the United States.

Christine ⁵ _____ (go) to medical conferences five or six times a year. Today she's in Philadelphia, with Rob. It's 11:30 a.m., they ⁶ _____ (have) brunch together and Rob ⁷ _____ (ask) her questions about her research.

Meanwhile it's 10:00 p.m. in Bangalore and Sameer ⁸ _____ (check) his emails. There's a message from Gudrun but it isn't urgent. It's 5:30 p.m. in Germany and Gudrun ⁹ _____ (get) ready to go home. Sameer can answer her message in the morning. He ¹⁰ _____ (want) to go to bed now.



8 Do you know people in other parts of the world? What time is it for them now? What do you think they are doing?

Speaking: Finding connections

9 Work in pairs. Find out more about each other and find connections.

- Tell each other about where you live and your job.
- Tell each other about a project you are working on now.
- Find some things you have in common. For example, interests you share or organizations you both belong to.

10 Report back to the class. Which pairs have most in common?

TALKING POINT

- Do you think the 'six degrees of separation' theory is true?
- Are you connected to anyone famous?