

6 **1.13** Here is the final conversation but some responses are missing. Complete the conversation. Then listen again and check.

A: Did you do anything nice this weekend?

B: We went to Brighton.

A: _____ Brighton's a fantastic city.

B: But we couldn't find anywhere to park.

A: _____ Did you try the multi-storey?

B: Yes. All the car parks were full.

A: _____

B: We spent two hours looking. It was very frustrating.

A: _____

B: Then we found a spot in a back street.

A: _____

B: So we went shopping, and when we came back, we had a parking ticket!

A: _____

B: A fifty pound parking fine!

7 Write these expressions in the table. Then compare your answers with the class. Do you agree?

That's a pity That's terrible Oh dear Congratulations
That's terrific That's nice That's a nuisance Fantastic!

8 Think of some more expressions to add to the table. Which expressions do you think are most useful? Why? Are there any you wouldn't want to use? Why?

Reacting to new information

Wonderful news	Good news	Bad news	Awful news
Wow!	Good.	That's a shame. You poor thing!	Oh no!

English speakers' voices often go up when they are interested or surprised.

9 Practise the expressions with a partner. Read one of the stories below while your partner reacts with appropriate expressions.

A: *I had an interesting day at work ...*

B: *That's nice.*

Student A:

I had an interesting day at work ... My boss liked a report I wrote ... But then she found a mistake ... She told me to write it again ... Then a customer called and placed a big order ... But then he called again and cancelled it ... I felt really disappointed ... Then the computer system crashed ... Tech support came right away ... They knew exactly what was wrong ... But it took three hours to fix it. ...

Student B:

I had an interesting day at work ... I got a pay rise ... But it wasn't very large ... Then I got stuck in the elevator for 20 minutes ... The CEO was in the elevator with me ... We spent the time talking ... on our mobile phones ... Then I told him about the idea I had for speeding up production ... He asked me what my name was ... I was delighted ... but then the elevator doors opened and he left. ...

Speaking: Developing conversations

10 Work in pairs. Practise developing conversations. Student A: Ask questions to find out what Student B's weekend was like.

Student B: Look at the information below and give answers. Then change roles.

Student B:

- An old friend came to stay.
- You lost your car keys.
- Someone broke into your car and stole your GPS.
- You saw a good movie.
- Your sister had a baby.
- You had toothache.
- You found a bag containing €100 in the street.
- Your boss called you at home.
- You had an argument with your neighbour.
- You won the lottery.

A: *Did you have a good weekend?*

B: *Yes, an old friend came to stay.*

A: *That's nice. What did you do?*

B: *We went shopping together.*

A: *Great.*

React + ask another question