

Knowledge and Strategies

Stage III Reading

STAGE III



These are some things that may need to be learned as an individual moves through Stage III Reading.

Grammatical Knowledge

Recognition and understanding of:

- Complex polysyllabic and technical words, and lexical phrases
- Complex grammar and syntax structures to interpret nuances of meaning (such as past conditionals, past or future perfect passive, perfect or past infinitives, subordinate adverbial clauses, subordinating conjunctions and modals to express logical deduction)
- Grammatical and rhetorical features in specific academic and professional domains (such as the use of passive voice in technical texts, heavy nominalizations in most technical and formal official texts, and register-specific vocabulary and expressions)
- Wide range of concrete, abstract, idiomatic and technical language, and academic discourse relating to complex concepts and applications of sciences, technology, social sciences, humanities and other academic and professional and occupational domains
- Conventions of mechanics and punctuation and how they are used to organize the text and create rhythm, emphasis, etc.

Textual Knowledge

Recognition and understanding of:

- Wide range of cohesion links in complex, multi-clause sentences, as well as links between sentences and paragraphs

Functional Knowledge

Recognition and understanding of:

- Rhetorical organization of information in academic and professional texts (such as the organization of a literature review report, a thesis or a proposal; a typical rhetorical structure of a technical journal article, e.g., experimental vs. non-experimental)
- The purposes of texts and writers' intentions
- Humour, jokes, stories, poetry and rhymes

Sociolinguistic Knowledge

Understanding of:

- Expanded informal, formal, idiomatic, colloquial and literary language
- Content and socio-cultural knowledge, language and discourse formats relating to workplace/business communications and to specific academic disciplines
- Cultural references in texts
- Appropriate register and level of formality
- Sources of news and articles for professional and academic purposes (such as journals, online repositories and research portals relating to specific disciplines)

Strategic Competence

Ability to use:

- Computer/Internet literacy and information search skills, including literacy in multimedia genres that combine text, video, sound, graphics, scientific formulas, animations and demonstrations
- Context clues to interpret text (such as inference, reading between the lines, drawing conclusions, predicting outcomes, identifying implicit assumptions)
- Context clues, background knowledge and interpretive skills to interpret stylistic and rhetorical features of text
- Paraphrasing and summarizing skills
- Critical skills in decoding text