



Reading – Benchmark 8

III. Getting Things Done

- Locate, integrate and use 3 or 4 pieces of information from moderately complex formatted texts.
 - [Formatted texts can be visually complex and contain multiple pieces of information organized in sections with subsections.]
 - Identifies layout and organization of text to find the information needed.
 - Finds and integrates 3 or 4 pieces of information for comprehension and use.
- Get information from moderately complex business/service texts containing proposals, recommendations and statements of rules, regulations or policies.
 - Identifies main ideas, key details and implied meanings.
 - Identifies the writer’s purpose, intent, mood and attitude in sections of text.
 - Scans text and makes inferences to select the relevant information.
 - Demonstrates strengths and limitations typical of Reading Benchmark 8, as listed in the Profile of Ability.

Sample Tasks

Read a declaration of rights and responsibilities to be able to explain them to a client, patient or student.

Access and interpret online tables (such as those for child support or taxation) to determine or inform others about eligibility or payments based on a financial situation.

Read the Material Safety Data Sheet (MSDS) of a new workplace product to identify hazardous reactions and emergency procedures.

IV. Comprehending Information

- Understand moderately complex extended descriptions, feature articles, reports and narrations.
 - Identifies organization of text and links between paragraphs.
 - Follows sequences of narrations or processes.
 - Locates and integrates relevant information across paragraphs/sections of the text.
 - Evaluates ideas in text, draws conclusions, compares with own opinion.
- Interpret information contained in moderately complex formatted texts (such as tables, graphs, diagrams and website navigation menus).
 - Presents the information contained in charts, diagrams and graphs in an alternate form.
 - Analyzes information, supporting details, implied meanings, and writer’s point of view.
- Access, locate and integrate several pieces of information from relevant online reference sources.
 - Accesses information using effective search strategies.
 - Demonstrates strengths and limitations typical of Reading Benchmark 8, as listed in the Profile of Ability.

Sample Tasks

Read a letter to the editor about a proposed law to identify the writer’s point of view.

Interpret a chart on average income in Canada based on family type to inform others about conditions in Canada.

Locate and use an online source (such as the Statistics Canada website) for accurate Canadian demographic statistics.

Read and interpret workplace charts (such as patient health status chart for nurses or equipment maintenance charts for technologists) for use in one’s own occupation.