



## Profile of Ability

### The reader can:

Understand most moderately complex texts in less predictable but relevant social, educational and work-related situations.

### When the text is:

- Factual, descriptive or argumentative; with opinions, explicit and implied meanings
- With a range of concrete, abstract and specialized vocabulary and idiomatic language
- Moderate in length
- In moderately demanding contexts

### Demonstrating these strengths and limitations:

- Identifies purpose, main ideas, specific details and implied meanings, as well as mood, attitude and register
- Finds, integrates, compares, contrasts and analyzes information
- Usually guesses the meaning of unknown terms, phrases and idioms from the context, but often requires clarification of less common idioms, cultural references and figures of speech
- Comprehension is based on an understanding of an adequate range of complex sentences and structures
- Identifies a wide range of different styles and registers
- Uses a unilingual dictionary to confirm and refine interpretation of unknown terms

## I. Interacting with Others

- Understand moderately complex social messages (such as those conveying general opinions, assessments of current events or situations, and responses to complaints or sympathy).
  - Identifies specific factual details and implied meanings.
  - Identifies the purpose of the message.
  - Identifies the reader/writer relationship.
  - Identifies the mood and attitude of the writer.
  - Identifies context and situation.
  - Identifies register and style.
  - Demonstrates strengths and limitations typical of Reading Benchmark 8, as listed in the Profile of Ability.

### Sample Tasks

Read a politician's blog post about a current issue, and infer point of view and political inclination to agree or disagree with the views expressed.

Read a letter from a city bylaw department notifying of a neighbour's complaint to determine how to respond.

Read a workplace policy manual to determine how to address a customer's complaint.

## II. Comprehending Instructions

- Understand extended, moderately complex, multistep instructions and instructional texts for established (set) procedures related to specialized tasks.  
[Instructions are about 10 to 13 steps in a clear and explicit text of about 8 to 15 paragraphs, not always presented step by step.]
  - Interprets sequence and location signals and implied meanings.
  - Infers the correct sequence.
  - Follows instructions as required to complete a task.
  - Demonstrates strengths and limitations typical of Reading Benchmark 8, as listed in the Profile of Ability.

### Sample Tasks

Follow multistep instructions to program a common appliance or other small electronic item.

Read and follow instructions for performing cardiopulmonary resuscitation (CPR) to prepare for a first aid certificate test.

Read and follow health regulations for workplace food storage procedures to avoid problems such as spoilage or cross-contamination.