



## Profile of Ability

### The reader can:

Understand an expanding range of moderately complex texts in less predictable but relevant social, educational and work-related situations.

### When the text is:

- Factual, descriptive or argumentative; with opinions, explicit and implied meanings
- With concrete, abstract or specialized vocabulary, and some idioms
- Moderate in length
- In moderately demanding contexts

### Demonstrating these strengths and limitations:

- Identifies purpose, main ideas, specific details and many implied meanings
- Finds, integrates, compares and contrasts information
- Often guesses the meaning of unknown terms, phrases and idioms from the context
- Comprehension is based on a developing understanding of an increasing range of complex sentences and structures
- Identifies a range of different styles and registers
- Uses a unilingual dictionary to confirm and refine interpretation of unknown terms

## I. Interacting with Others

- Understand moderately complex personal and public social messages (such as those conveying appreciation, complaints, hopes, satisfaction and dissatisfaction).
  - Identifies specific factual details and implied meanings.
  - Identifies the purpose of the message.
  - Identifies the reader/writer relationship.
  - Identifies the mood and attitude of the writer.
  - Identifies context, register and style.
  - Demonstrates strengths and limitations typical of Reading Benchmark 7, as listed in the Profile of Ability.

### Sample Tasks

Read a letter or email from a co-worker conveying feelings about some bad news or expressing disappointment about not getting a promotion.

Read a letter from a family physician announcing that she has accepted an offer for a new position and requesting acceptance and support for the recent medical school graduate who will be taking over the practice.

Read an email from a friend conveying opinions about a current event or social issue to decide whether to agree or disagree.

## II. Comprehending Instructions

- Understand moderately complex instructions and instructional texts for multistep procedures related to familiar tasks, which may be specialized or technical.  
[Instructions are about 10 to 13 steps in a clear and explicit text of about 5 to 10 paragraphs, not always presented step by step.]
  - Interprets sequence and location signals and implied meanings to infer the correct sequence.
  - Follows instructions as required to complete the task.
  - Demonstrates strengths and limitations typical of Reading Benchmark 7, as listed in the Profile of Ability.

### Sample Tasks

Read and follow instructions, including diagrams on how to assemble a piece of furniture or equipment.

Read and follow instructions on how to remove a computer virus and prevent further virus infection.

Read and follow instructions on how to conduct a moderately complex science experiment.