



Reading – Benchmark 6

III. Getting Things Done

- Locate and use 2 or 3 pieces of information from moderately complex formatted texts (such as maps, course calendars, directories or website navigation menus).
 - Identifies layout and organization of text to find the information needed.
 - Finds 2 or 3 pieces of information by scanning the text.
- Get information from moderately complex business/service texts containing advice, requests or detailed specifications.
 - Identifies main ideas, factual details and some implied meanings.
 - Identifies the writer’s purpose, intent, mood and attitude in sections of text.
 - Demonstrates strengths and limitations typical of Reading Benchmark 6, as listed in the Profile of Ability.

Sample Tasks

Read a cover letter for a job and determine the applicant’s interest and suitability for the position.

Read product specifications to determine suitability (such as an appliance’s specifications and its suitability for the size of your family).

Find 2 courses of interest in a course calendar for an adult education institution.

Locate information about used merchandise on 2 or 3 websites to find the best deal on an item needed.

IV. Comprehending Information

- Understand moderately complex descriptive or narrative texts on familiar topics.
 - Distinguishes facts from opinions.
 - Retells or summarizes.
 - Identifies organization of text and links between paragraphs.
- Interpret information contained in formatted texts (such as diagrams, tables, graphs or website navigation menus).
 - Identifies purpose, main ideas and key details in prose or formatted texts.
 - Compares facts to make choices.
- Access, locate and compare 2 or 3 pieces of information from online reference sources.
 - Accesses relevant information using effective search strategies.
 - Demonstrates strengths and limitations typical of Reading Benchmark 6, as listed in the Profile of Ability.

Sample Tasks

Read a short health or business report or a current news item.

Read and interpret a graph or table showing crime data over time to offer a general opinion about crime rates.

Read about a familiar health problem in 2 different online sources. Compare the information and consider the recommendations.

Read a course outline (for a non-language course) on a class homepage. Based on the outline, determine how much work will be required, how grades will be determined and how strict or relaxed the course will be.