



Listening – Benchmark 3

III. Getting Things Done

- Understand expressions used in familiar everyday situations (such as requests, permission and warnings).
 - Identifies phrases and sentences related to simple persuasive functions.
 - Demonstrates strengths and limitations typical of Listening Benchmark 3, as listed in the Profile of Ability.

Sample Tasks

Listen to a colleague's request for a day off to determine the nature of the request and the reason. (*Can I take Friday off? My son is sick. He has a cold.*)

Listen to a teacher giving permission for a student to borrow a book. (*Can I borrow that book? Sure. It's really interesting. I hope you like it. Please return it in 2 weeks.*)

IV. Comprehending Information

- Understand short, simple, descriptive communication about a person, object, situation, scene, personal experience or daily routine.
 - Gets the gist.
 - Identifies factual details, key words and expressions as required.
 - Demonstrates strengths and limitations typical of Listening Benchmark 3, as listed in the Profile of Ability.

Sample Tasks

Listen to a friend, colleague or classmate's story about a personal experience.

Listen to descriptions of various people to identify them in a photograph.

Listen to a short, simple announcement at school to inform a classmate, who is absent, of what action to take (e.g. bring food to share, arrange to stay late).