



Reading – Benchmark 5

III. Getting Things Done

- Locate and use 1 or 2 pieces of information from moderately complex formatted texts (such as standard maps, charts, forms, tables, schedules, directories or website navigation menus).
 - Identifies layout and organization of text to find the information needed.
 - Finds and uses 1 or 2 pieces of information.
- Get information from simple to moderately complex business or service texts (such as public announcements, brochures, notices, business letters and flyers).
 - Gets the gist.
 - Identifies key information and finds specific details.
 - Demonstrates strengths and limitations typical of Reading Benchmark 5, as listed in the Profile of Ability.

Sample Tasks

Use 2 bus or train schedules to plan a trip that involves a stopover or transfer. Locate departure and arrival times to coordinate the travel.

Read a brochure about a training program to determine its suitability for one's own needs.

Read a memo posted in a workplace or institution giving information about a new policy.

IV. Comprehending Information

- Understand simple to moderately complex descriptive or narrative texts on familiar topics.
 - Identifies organization of text and links between paragraphs.
- Interpret information contained in formatted texts (such as diagrams, tables, graphs or website navigation menus).
- Access and locate basic information from reference sources.
 - Scans to locate relevant terms to access the information needed.
 - Accesses relevant information through a navigational source (Internet search engine, website, table of contents, index, glossary).
 - Locates 2 relevant pieces of information in reference sources.
 - Demonstrates strengths and limitations typical of Reading Benchmark 5, as listed in the Profile of Ability.

Sample Tasks

Read a plain-language text about legislation relevant to own situation, such as employment standards, landlord or tenant law, or driving regulations.

Interpret a simple chart to explain a familiar government process (such as how a law is passed).

Read 2 or 3 movie reviews online to make a decision about which movie to see.

Use an online resource (such as an occupational database) to find key information about own occupation or target occupation in Canada.