



Profile of Ability

The reader can:

Understand simple and some moderately complex texts in predictable, practical and relevant social, educational and work-related situations.

When the text is:

- Mostly concrete, factual and descriptive
- With mostly common and some abstract or specialized vocabulary and occasional high-frequency idioms
- Sometimes supported by visuals
- Relatively short
- In moderately demanding contexts

Demonstrating these strengths and limitations:

- Identifies purpose, main ideas, important details and links between paragraphs
- Finds some information to make comparisons
- Occasionally guesses the meaning of unknown terms, phrases and idioms from the context without a dictionary
- Often rereads and needs clarification
- Comprehension is based on knowledge of basic grammar and some developing understanding of complex sentences and structures
- Identifies some different styles and registers
- Uses a bilingual dictionary regularly; begins to use a concise unilingual ESL dictionary

I. Interacting with Others

- Understand simple to moderately complex personal and public social messages (such as those conveying compliments, invitations, likes, dislikes and preferences) related to a familiar context.
 - Identifies specific factual details and implied meanings.
 - Identifies purpose of the message.
 - Identifies reader/writer relationship.
 - Identifies mood and attitude of the writer.
 - Identifies context, register and style.
 - Demonstrates strengths and limitations typical of Reading Benchmark 5, as listed in the Profile of Ability.

Sample Tasks

Read an email message or letter from a friend containing a discussion of interests. Identify the likes, dislikes and preferences expressed.

Read letters to an advice columnist in the newspaper to decide whether you agree with the advice given.

Read a workplace email message about a company fundraising event to decide whether to participate.

II. Comprehending Instructions

- Understand simple to moderately complex, step-by-step instructions and instructional texts for multistep procedures related to everyday situations.
[Instructions are about 7 to 10 steps, presented in point form or in a text of about 2 or 3 paragraphs with some visual clues to support comprehension.]
 - Interprets sequence and location signals (such as *first*, *next* and *before*).
 - Follows instructions and directions by responding with actions as required to complete task.
 - Demonstrates strengths and limitations typical of Reading Benchmark 5, as listed in the Profile of Ability.

Sample Tasks

Follow instructions on how to unclog a drain using a commercial product.

Read an instructional text on the prevention and treatment of burns at home or in a work setting.

Follow directions on how to navigate an alternative route during a road closure.