



# Knowledge and Strategies

## Stage II Reading

*These are some things that may need to be learned as an individual moves through Stage II Reading.*

### Grammatical Knowledge

*Recognition and understanding of:*

- Expanded range of concrete (and some abstract), idiomatic and technical vocabulary relating to common knowledge, facts, opinions, feelings, ideas, and basic concepts and applications relating to numeracy, science, technology, social issues, Canadian citizenship, literature, media, health, education, jobs and occupations, financial and consumer services
- Grammar and syntax structures to interpret texts (such as perfect tenses, basic conditionals, basic reported speech, noun clauses, relative clauses, passive and active voice, infinitives and gerunds)
- Conventions of mechanics and punctuation and how they are used to organize the text and create rhythm, emphasis, etc.

### Textual Knowledge

*Recognition of:*

- Cohesion links to interpret text signalling contrasts or illustrations by example (such as conjunctive adverbs or adverbials)
- Paragraph structure and relationships between paragraphs (such as opening/introduction, development/body and conclusion/closing)
- Discourse indicators and patterns signalling contrasts, cause and effect or illustrations by example (such as conditionals)
- Genre or rhetorical forms and their roles in interpretation and coherence
- Textual organization of common written formats in expanded contexts, including workplace settings (such as formats of personal and business letters, memos, reports, email messages and notes)
- Expanded inventory and comprehension of linguistic, rhetorical and stylistic devices for narrating, reporting, describing and arguing a point in reading texts and written discourse

### Functional Knowledge

*Recognition of:*

- Purposes and authors' intents
- Common types of humour and jokes

*Ability to:*

- Decode print
- Recognize words and formulaic expressions by sight (to assist bottom-up reading comprehension and processing)
- Read stories, poetry, rhymes, and newspaper and magazine articles for enjoyment and sociability

### Sociolinguistic Knowledge

*Recognition and understanding of:*

- Expanded formal, informal, idiomatic and some literary language
- Cultural references
- Content and socio-cultural information, language and discourse formats relating to specific tasks (such as in social interaction texts, business/service texts)

### Strategic Competence

*Ability to use:*

- Different reading techniques according to the purpose of the task (such as skimming to get the gist, scanning to locate detailed information, speed reading and in-depth reading)
- Information search skills (including dictionary use) and computer/Internet literacy skills
- Textual and contextual clues to interpret text (such as literal and inferential comprehension, reading between the lines, drawing conclusions and predicting outcomes)
- Critical skills (such as evaluating and judging) to interpret written texts