



<p>CLB 5 Initial Intermediate Ability</p>	<p>CLB 6 Developing Intermediate Ability</p>	<p>CLB 7 Adequate Intermediate Ability</p>	<p>CLB 8 Fluent Intermediate Ability</p>
<p>The reader can: Understand simple and some moderately complex texts in predictable, practical and relevant social, educational and work-related situations.</p> <p>When the text is:</p> <ul style="list-style-type: none"> • Mostly concrete, factual and descriptive • With mostly common and some abstract or specialized vocabulary and occasional high-frequency idioms • Sometimes supported by visuals • Relatively short • In moderately demanding contexts <p>Demonstrating these strengths and limitations:</p> <ul style="list-style-type: none"> • Identifies purpose, main ideas, important details and links between paragraphs • Finds some information to make comparisons • Occasionally guesses the meaning of unknown terms, phrases and idioms from the context without a dictionary • Often rereads and needs clarification • Comprehension is based on knowledge of basic grammar and some developing understanding of complex sentences and structures • Identifies some different styles and registers • Uses a bilingual dictionary regularly; begins to use a concise unilingual ESL dictionary 	<p>The reader can: Understand an adequate range of moderately complex texts in predictable, practical and relevant social, educational and work-related situations.</p> <p>When the text is:</p> <ul style="list-style-type: none"> • Mostly concrete, factual and descriptive • With mostly common and some abstract or specialized vocabulary and occasional idioms • Occasionally supported by visuals • Relatively short • In moderately demanding contexts <p>Demonstrating these strengths and limitations:</p> <ul style="list-style-type: none"> • Identifies purpose, main ideas, specific factual details and some implied meanings • Finds specific, detailed information for comparing and contrasting • Sometimes guesses the meaning of unknown terms, phrases or idioms from the context without a dictionary • May reread and ask for clarification • Comprehension is based on a developing understanding of complex sentences and structures • Identifies an expanding range of different styles and registers • Uses a concise unilingual ESL dictionary regularly 	<p>The reader can: Understand an expanding range of moderately complex texts in less predictable but relevant social, educational and work-related situations.</p> <p>When the text is:</p> <ul style="list-style-type: none"> • Factual, descriptive or argumentative; with opinions, explicit and implied meanings • With concrete, abstract or specialized vocabulary, and some idioms • Moderate in length • In moderately demanding contexts <p>Demonstrating these strengths and limitations:</p> <ul style="list-style-type: none"> • Identifies purpose, main ideas, specific details and many implied meanings • Finds, integrates, compares and contrasts information • Often guesses the meaning of unknown terms, phrases and idioms from the context • Comprehension is based on a developing understanding of an increasing range of complex sentences and structures • Identifies a range of different styles and registers • Uses a unilingual dictionary to confirm and refine interpretation of unknown terms 	<p>The reader can: Understand most moderately complex texts in less predictable but relevant social, educational and work-related situations.</p> <p>When the text is:</p> <ul style="list-style-type: none"> • Factual, descriptive or argumentative; with opinions, explicit and implied meanings • With a range of concrete, abstract and specialized vocabulary and idiomatic language • Moderate in length • In moderately demanding contexts <p>Demonstrating these strengths and limitations:</p> <ul style="list-style-type: none"> • Identifies purpose, main ideas, specific details and implied meanings, as well as mood, attitude and register • Finds, integrates, compares, contrasts and analyzes information • Usually guesses the meaning of unknown terms, phrases and idioms from the context, but often requires clarification of less common idioms, cultural references and figures of speech • Comprehension is based on an understanding of an adequate range of complex sentences and structures • Identifies a wide range of different styles and registers • Uses a unilingual dictionary to confirm and refine interpretation of unknown terms