



Reading – Benchmark 4

III. Getting Things Done

- Get information from simple formatted texts (such as forms, tables, schedules and directories).
 - Identifies layout and specific information.
 - Identifies type and purpose.
- Get information from short business or service texts (such as brochures, notices, form letters and flyers).
 - Identifies type and purpose.
 - Finds main ideas, specific information and key details.
 - Compares facts and information to make choices.
 - Demonstrates strengths and limitations typical of Reading Benchmark 4, as listed in the Profile of Ability.

Sample Tasks

Use a bus or train schedule to plan the arrival and departure times for an upcoming trip.

Use a telephone directory (print or online) to locate the closest medical clinic.

Find an advertisement to match a list of apartment rental requirements.

Read a short notice from a bank about a credit card renewal.

Read basic safety rules on a workplace poster.

IV. Comprehending Information

- Understand the purpose, main idea, key information and specific details in simple, short texts related to everyday familiar and personally relevant situations and topics.

[Texts may be supported by graphics, charts, tables, illustrations or diagrams.]

 - Gets the overall meaning.
 - Identifies type and purpose of the text.
 - Finds key information and specific details.
 - Compares simple information.
 - Identifies meanings of connective words between sentences in a narrative sequence.
- Access simple standard reference texts (such as dictionaries and encyclopedias).
 - Finds relevant information.
 - Identifies overall meaning.
 - Demonstrates strengths and limitations typical of Reading Benchmark 4, as listed in the Profile of Ability.

Sample Tasks

Read a short news article (print or online) to get the details.

Use a simple statistical table (print or online) listing place of birth and number of people in Canada to identify where most immigrants come from.

Read a simple description of an event or phenomenon and locate a few concrete facts.

Read a simple description about a company and locate a few concrete facts (when it started, what it does, how many people it employs).

Use an online encyclopedia to find relevant information for a class project.

Read simple advertisements of 2 products to decide which product to buy.