



Profile of Ability

The reader can:

Understand and get most information from short, simple texts related to familiar, routine everyday topics of personal relevance.

When the text is:

- Limited to common and mostly factual, concrete vocabulary
- Clearly organized and easy to read with simple layout
- Sometimes supported by graphics, charts or diagrams
- Short
- In non-demanding contexts

Demonstrating these strengths and limitations:

- Understands most simple connected discourse
- Gets the overall meaning
- Identifies purpose, main ideas, some specific details and links between paragraphs
- Occasionally guesses the meaning of unknown words and identifies some very common idioms
- May rely on graphics and other visual clues when interpreting meaning
- May identify some aspects of register and style
- Comprehension is based on a developing knowledge of basic grammar and some initial understanding of a limited range of complex sentences and structures
- Relies on a bilingual dictionary

I. Interacting with Others

- Understand simple personal social messages (such as invitations, thanks, apologies, quick updates and arrangements) within predictable contexts of daily experience.
 - Gets the gist.
 - Identifies specific important details (such as sender, date and response required).
 - Identifies words that indicate politeness and tone.
 - Demonstrates strengths and limitations typical of Reading Benchmark 4, as listed in the Profile of Ability.

Sample Tasks

Read a message (letter, email, text message, online post) from a friend, co-worker or classmate that includes an update on his/her life.

Read a personal email message sent by a friend apologizing for forgetting about a lunch date.

II. Comprehending Instructions

- Understand short, simple, clearly sequenced instructions and instructional texts for familiar everyday situations.
[Instructions are up to about 6 steps in point form or as a short, continuous text that may include a visual to support comprehension.]
 - Identifies sequence and location signals (such as *first, next and before*).
 - Recognizes common sentence patterns, phrases and symbols commonly used in instructions.
 - Follows instructions in the appropriate sequenced order.
 - Demonstrates strengths and limitations typical of Reading Benchmark 4, as listed in the Profile of Ability.

Sample Tasks

Read and follow instructions on how to remove temporary Internet files from a computer.

Read and follow a simple recipe or preparation steps on a packaged food item.

Read and follow instructions for playing a simple board or card game.

Read and follow short, simple directions (in an online reference source) to a location.

Read and follow instructions to prepare and set up for a workplace event.