



Reading – Benchmark 3

III. Getting Things Done

- Get information from simple formatted texts (such as forms, tables, charts, schedules and directories).
 - Identifies layout and specific information.
 - Scans formatted text (such as a directory) to find specific information.
- Get information from short business or service texts (such as brochures, notices, form letters and flyers).
 - Gets overall meaning.
 - Interprets simple graphics.
 - Demonstrates strengths and limitations typical of Reading Benchmark 3, as listed in the Profile of Ability.

Sample Tasks

Read a simple product advertisement to make a decision about whether to buy it.

Check a bank account balance and make a payment online.

Read a short notice about staff kitchen rules.

IV. Comprehending Information

- Understand the purpose, main idea, key information and some details in simple, short texts related to everyday familiar and personally relevant situations and topics.

[Texts may be supported by simple formatted graphs, tables and diagrams.]

 - Gets the gist.
 - Identifies key information and main idea.
 - Identifies key events, people, places, things (who, what, where and when).
- Access simple standard reference texts (such as print or online bilingual dictionaries and encyclopedias).
 - Finds individual words.
 - Identifies relevant details.
 - Demonstrates strengths and limitations typical of Reading Benchmark 3, as listed in the Profile of Ability.

Sample Tasks

Read the first paragraph of a simple story to determine what it is about.

Use an online bilingual dictionary to find the meanings and pronunciations of words and phrases related to own occupation or area of interest.