



Profile of Ability

The reader can:

Understand and get some information from short, simple texts related to familiar, routine everyday topics of personal relevance.

When the text is:

- Limited to common, factual, concrete vocabulary
- Clearly organized and easy to read with simple layout
- Sometimes supported by graphics, charts or diagrams
- Short
- In non-demanding contexts

Demonstrating these strengths and limitations:

- Understands some simple connected discourse
- Gets the gist based on familiar words and phrases
- Decodes some unfamiliar words because of an improving awareness of sound-symbol relationships and spelling conventions in English
- Has limited ability to guess the meaning of unknown words
- May rely on graphics and other visual clues when interpreting meaning
- Comprehension is based on limited knowledge of basic grammar
- Relies on a bilingual dictionary

I. Interacting with Others

Understand short, personal social messages (such as invitations, thanks, apologies, quick updates and arrangements) within predictable contexts of daily experience.

- Gets the gist.
- Identifies some specific details and information (such as sender, date and response required).
- Demonstrates strengths and limitations typical of Reading Benchmark 3, as listed in the Profile of Ability.

Sample Tasks

Read a short message from a family member, friend, co-worker or classmate describing his/her weekend.

Read a confirmation email for a hotel reservation, language test appointment or eyesight test.

Read an invitation to a wedding or company event to find the time, location, address and RSVP details.

II. Comprehending Instructions

- Understand short, simple, clearly sequenced instructions for familiar everyday situations. [Instructions are up to about 5 steps, in point form or prose, and are often accompanied by illustrations.]
 - Identifies sequence and location signals (such as *first, second, next*).
 - Recognizes individual words, phrases and symbols commonly used in instructions.
 - Follows instructions in the sequenced order.
 - Demonstrates strengths and limitations typical of Reading Benchmark 3, as listed in the Profile of Ability.

Sample Tasks

Read directions in point form to get to a nearby location.

Read a legibly written note from a neighbour with simple instructions on how to take care of their home or pet while they are away.

Read and follow short, point-form instructions from a supervisor about a simple work-related task.