



Profile of Ability

The listener can:

Understand key words, formulaic phrases and most short sentences on topics of immediate personal relevance.

When the communication is:

- Spoken clearly at a slow to normal rate
- Often supported by visual or contextual clues
- Face-to-face with a supportive speaker or via digital media (usually one-on-one or in small groups)
- Related to topics of personal relevance
- Relatively short
- In non-demanding contexts

Demonstrating these strengths and limitations:

- Understands the gist and an expanding range of factual details
- Recognizes meaning based on familiar phrases and shows a developing understanding of simple sentences and structures
- Often relies on contextual clues for comprehension
- Needs some assistance (such as repetition and paraphrasing, speech modification, explanation, demonstration or occasional translation)
- Comprehension on the phone is very difficult

I. Interacting with Others

- Understand simple social exchanges, including styles of greetings, introductions and leave-taking.
[Communication is brief, about 5 turns.]
 - Identifies a range of common courtesy expressions in discourse.
 - Begins to identify formal and casual style and register.
 - Identifies participant roles and relationships based on courtesy formulas and introductions.
 - Identifies common basic conversational openings and closings.
 - Demonstrates strengths and limitations typical of Listening Benchmark 3, as listed in the Profile of Ability.

Sample Tasks

Listen and respond to an informal greeting, simple exchange and leave-taking when meeting a child's teacher, a new colleague or a neighbour.

Listen and respond to a formal introduction by a teacher or supervisor.

Listen and respond to an apology from a classmate or co-worker for mistakenly taking a pen or pencil.

II. Comprehending Instructions

- Understand instructions and directions related to familiar, everyday situations of immediate personal relevance.
[Instructions are about 2 to 4 steps.]
 - Identifies words and phrases that indicate movement, location, measurement, weight, amount and size.
 - Identifies basic connectors related to time (*now, then, before, after*) and place (*this, that, here, there*).
 - Responds with correct actions to directions and instructions.
 - Demonstrates strengths and limitations typical of Listening Benchmark 3, as listed in the Profile of Ability.

Sample Tasks

Follow simple instructions from a salesperson in order to locate items in various sections of a store. (*The men's section is upstairs, to the left.*)

Follow instructions for completing a class assignment. (*Put your name at the top of the page. Read each question carefully. Answer true or false. Circle the right answers.*)

Follow oral directions from a GPS device about how to reach a location. (*Turn right in 50 meters.*)