



Reading – Benchmark 2

III. Getting Things Done

- Get information from simple formatted texts (such as simple forms, maps, diagrams, signs, labels, tables and schedules).
 - Recognizes layout.
 - Identifies where to write personal data.
- Get basic information from short, simple business or service notices.
 - Scans text to find specific details.
 - Demonstrates strengths and limitations typical of Reading Benchmark 2, as listed in the Profile of Ability.

Sample Tasks

Read the hours of operation on a store sign in order to plan a shopping trip.

Get basic information about specials from a grocery store flyer.

Identify details on a monthly credit card or utility statement to make a payment or check for accuracy.

Find details on an invoice or bill to pay the correct amount.

Refer to a bus schedule to find out when the next bus will arrive.

IV. Comprehending Information

- Understand the purpose and some basic details in very simple, short texts related to everyday, familiar, personally relevant situations and topics.
 - Identifies purpose.
 - Identifies numbers, a few key words and short, common expressions.
 - Demonstrates strengths and limitations typical of Reading Benchmark 2, as listed in the Profile of Ability.

Sample Tasks

Match a shopping list with pictures in a catalogue or with the actual items.

Read a few short, simple sentences about a familiar person and use key words to identify a few concrete facts.

Read short sentences about own occupation and identify a few basic, familiar, concrete facts.