



Profile of Ability

The reader can:

Understand individual words, simple learned phrases and some very short, simple sentences related to immediate needs.

When the text is:

- Limited to everyday words and phrases
- Clear, sparse and very easy to read
- Supported by visual clues (e.g., pictures)
- Very short
- In non-demanding contexts

Demonstrating these strengths and limitations:

- Finds key words and simple details
- May be able to get the gist of short phrases and sentences based on familiar words and phrases
- Has limited knowledge of sound-symbol relationships and spelling conventions in English
- Has very limited ability to decode unknown words, read connected discourse or guess the meaning of unknown words
- Relies on graphics and other visual clues when interpreting meaning
- Comprehension is based on very limited knowledge of basic grammar
- Relies heavily on a bilingual dictionary due to limited vocabulary

I. Interacting with Others

- Understand short greetings and other goodwill messages.
[Texts are up to a few short, simple sentences and related to routine social interactions.]
 - Gets the gist.
 - Identifies specific goodwill expressions and their meanings.
 - Identifies when and where.
 - Finds a few simple details.
 - Locates specific words and phrases.
 - Demonstrates strengths and limitations typical of Reading Benchmark 2, as listed in the Profile of Ability.

Sample Tasks

Read a short personal message (such as a postcard, farewell message or invitation) from a friend, classmate or colleague.

Read a short email or text message invitation to lunch or a party from a friend, co-worker or classmate to find when and where the function is.

II. Comprehending Instructions

- Understand short, simple, clearly sequenced instructions for common, familiar everyday situations.
[Instructions are up to about 4 steps, in point or bullet form, and may be accompanied by illustrations.]
 - Recognizes individual words, phrases and symbols commonly used in simple instructions.
 - Follows instructions in the proper sequence.
 - Demonstrates strengths and limitations typical of Reading Benchmark 2, as listed in the Profile of Ability.

Sample Tasks

Read and follow onscreen instructions for withdrawing money from an automatic teller machine (ATM).

Read and follow simple instructions to complete a class or work assignment. (*Type the form. Make 12 copies. Sign the copies.*)