



Reading – Benchmark 1

III. Getting Things Done

- Get information from very short, simple, common formatted texts (such as simple sections of forms, maps, diagrams, sales receipts, or common universal traffic signs and civic symbols).
 - Identifies numbers (amounts, dates) and familiar words (names, addresses, city names).
 - Finds total amount and date on receipts.
 - Identifies an address.
 - Identifies where to write personal data on forms.
 - Demonstrates strengths and limitations typical of Reading Benchmark 1, as listed in the Profile of Ability.

Sample Tasks

Identify where to write personal information in the name and address section of a very simple application form for an English class.

Identify prices, sub-totals, taxes and total on a sales receipt.

Locate familiar words on a simple map to find a street.

Identify dates and amounts on a pay stub.

Check expiration dates on foods and drugs in order to decide whether to keep them or throw them away.

Read a simple common sign to heed a rule or warning. (*Stop. No parking. No smoking.*)

IV. Comprehending Information

- Recognize names, numbers and some basic details in very simple, short texts related to everyday situations and immediate needs.
 - Identifies numbers, letters, a few key words and short expressions.
 - Demonstrates strengths and limitations typical of Reading Benchmark 1, as listed in the Profile of Ability.

Sample Tasks

Refer to a picture dictionary to understand a short shopping list of common daily items.

Get the gist of an event by reading captions associated with photographs, such as for a child's birthday party, a wedding or a retirement party.