



Some Features of Communication Across Stage III Speaking

CLB 9 Initial Advanced Ability	CLB 10 Developing Advanced Ability	CLB 11 Adequate Advanced Ability	CLB 12 Fluent Advanced Ability
<ul style="list-style-type: none"> • Interaction is face-to-face, on the phone, or via digital media with familiar and unfamiliar people and groups. • Topics may be conceptual or abstract, researched or related to own area of expertise. • Situation can be unpredictable. • Presentations are semi-formal or formal, up to about 30 minutes long and given to a familiar audience. • Interaction in a group can be a discussion or meeting. • Context is demanding. 	<ul style="list-style-type: none"> • Interaction is face-to-face, on the phone, or via digital media with familiar and unfamiliar people and groups. • Topics may be conceptual or abstract, researched or related to own area of expertise. • Situation can be unpredictable. • Presentations are semi-formal or formal, up to about 40 minutes long and given to a familiar audience. • Interaction in a group can be a seminar, business discussion or debate. • Context is demanding. 	<ul style="list-style-type: none"> • Interaction is face-to-face, on the phone, or via digital media with familiar and unfamiliar people and groups. • Topics may be conceptual or abstract, researched or related to own area of expertise. • Situation can be unpredictable. • Presentations are semi-formal or formal and given to an audience that may be large and unfamiliar. Length is dictated by the requirements of the task. • Interaction in a group can be a seminar or symposium. • Context is demanding. 	<ul style="list-style-type: none"> • Interaction is face-to-face, on the phone, or via digital media with familiar and unfamiliar people and groups. • Topics may be conceptual or abstract, researched, or related to own area of expertise. • Situation can be unpredictable. • Presentations are semi-formal or formal and given to a wide range of audiences (such as large, small, supportive or confrontational). Length is dictated by the requirements of the task. • Interaction in a group can be a seminar, conference, symposium or formal meeting. • Context is demanding.