



Listening – Benchmark 2

III. Getting Things Done

- Understand expressions used to make and respond to requests and warnings in situations of immediate personal need.
 - Identifies expressions for basic requests and warnings.
 - Recognizes apologies.
 - Responds appropriately with physical or verbal responses.
 - Demonstrates strengths and limitations typical of Listening Benchmark 2, as listed in the Profile of Ability.

Sample Tasks

Listen to customers making simple food orders in a restaurant.

Listen to and respond to a request to borrow office supplies or use a computer.

Listen and respond to a supervisor's request to work overtime.

Listen to a teacher's request or warning during a fire drill (*Leave your belongings. Close the door behind you.*) and respond accordingly.

IV. Comprehending Information

- Understand simple information about familiar, concrete topics.
 - Identifies specific factual details, such as numbers, letters, time, place, key words and expressions.
 - Identifies words related to personal identification information.
 - Demonstrates strengths and limitations typical of Listening Benchmark 2, as listed in the Profile of Ability.

Sample Tasks

Listen to a friend, colleague or classmate give basic personal information about his/her life.

Listen to a classmate give simple personal details, such as spelling his/her name and giving a phone number and email address.

Listen to a client giving his/her license plate number and the name and title of a person he/she is meeting at a workplace reception desk.