

Knowledge and Strategies

Stage III Speaking

STAGE III



These are some things that may need to be learned as an individual moves through Stage III Speaking.

Grammatical Knowledge

Ability to produce:

- A full range of grammatical and lexical structures, including those occurring in specific topic areas in academic and professional disciplines
- Intelligible and communicatively effective pronunciation

Textual Knowledge

Ability to:

- Effectively use cohesive devices to convey logical and functionally coherent messages
- Select, evaluate, synthesize and integrate multiple pieces of information for coherent oral presentations

Functional Knowledge

Understanding of and ability to use:

- Situational scripts and corresponding oral discourse formats for academic, professional/occupational, or community events (such as a student-professor office meeting, an academic discussion, a business meeting, a public forum debate, and other specific workplace situations)
- Songs, rhymes, drama, improvisations, verbal games and abstract jokes
- Language and discourse formats relating to specific work environments (such as the labour market, occupations and professions) and to specific tasks in academic and technical disciplines
- Facilitator/leadership skills for academic and work purposes
- Contribute to and facilitate problem solving and decision making in group settings

Sociolinguistic Knowledge

Understanding of:

- Sociolinguistic norms and culturally determined behaviours for oral interactions (such as cultural norms for managing a conversation and for giving and receiving compliments or invitations)
- Appropriate discourse formats, styles and processes (for formal and informal presentations, discussions, conversations, telephone inquiries)

Ability to:

- Use culturally appropriate and communicatively effective non-verbal communication strategies
- Use figures of speech, idiomatic and colloquial expressions to communicate effectively with different groups
- Use appropriate interactional and interpersonal communication skills (such as to manage a conversation, convey sympathy and give advice)
- Adapt language to specific audiences and contexts
- Use cultural references and figures of speech
- Use culturally appropriate strategies to convey politeness and respect

Strategic Competence

Ability to use:

- Relevant metalinguistic and other related knowledge and skills (such as how to prepare and deliver briefings, position papers, seminars, symposia presentations and lectures)
- Avoidance strategies (such as avoiding a topic and ignoring a question)
- Effective strategies to compensate for or prevent communication breakdowns