



# Profiles of Ability Across Stage III Speaking

<p>CLB 9 Initial Advanced Ability</p>	<p>CLB 10 Developing Advanced Ability</p>	<p>CLB 11 Adequate Advanced Ability</p>	<p>CLB 12 Fluent Advanced Ability</p>
<p><b>The speaker can:</b> Communicate with some confidence in demanding or challenging non-routine work, educational and social situations, and present information about complex, abstract and general topics.</p> <p><b>When the communication is:</b></p> <ul style="list-style-type: none"> <li>• Face-to-face, on the phone, or via digital media</li> <li>• Informal to formal</li> <li>• With peers and authority figures, one-on-one or in groups</li> <li>• In demanding contexts</li> </ul> <p><b>Demonstrating these strengths and limitations:</b></p> <ul style="list-style-type: none"> <li>• Speaks in coherent, connected discourse</li> <li>• Fluent for some demanding contexts</li> <li>• A range of concrete, abstract and idiomatic language suited to context and purpose, which may include some figures of speech and cultural references</li> <li>• Good control over a variety of complex grammar structures</li> <li>• Grammar, vocabulary and pronunciation rarely impede communication</li> <li>• Adapts language based on context, relationship and purpose</li> <li>• Adjusts speech style and register to a wide range of different audiences and situations</li> </ul>	<p><b>The speaker can:</b> Communicate with increasing confidence in demanding or challenging non-routine work, educational and social situations, and present information about complex, abstract and general topics.</p> <p><b>When the communication is:</b></p> <ul style="list-style-type: none"> <li>• Face-to-face, on the phone, or via digital media</li> <li>• Informal to formal</li> <li>• With peers and authority figures, one-on-one or in groups</li> <li>• In demanding contexts</li> </ul> <p><b>Demonstrating these strengths and limitations:</b></p> <ul style="list-style-type: none"> <li>• Speaks in coherent, connected discourse</li> <li>• Fluent for an increasing range of demanding contexts</li> <li>• An expanding range of concrete, abstract and idiomatic language suited to context and purpose, which may include figures of speech and cultural references</li> <li>• Good control over an expanded variety of complex grammar structures</li> <li>• Grammar, vocabulary and pronunciation very rarely impede communication</li> <li>• Adapts language based on context, relationship and purpose</li> <li>• Adjusts speech style and register to a wide range of different audiences and situations</li> </ul>	<p><b>The speaker can:</b> Communicate comfortably in demanding or challenging non-routine work, educational and social situations, and present information about complex, abstract, general and specialized topics.</p> <p><b>When the communication is:</b></p> <ul style="list-style-type: none"> <li>• Face-to-face, on the phone, or via digital media</li> <li>• Informal to formal</li> <li>• With peers and authority figures, one-on-one or in groups</li> <li>• In demanding contexts</li> </ul> <p><b>Demonstrating these strengths and limitations:</b></p> <ul style="list-style-type: none"> <li>• Speaks in coherent, connected discourse</li> <li>• Fluent for many demanding contexts</li> <li>• A wide range of concrete, abstract and idiomatic language used appropriately, accurately and flexibly, including figures of speech and cultural references</li> <li>• Very good control over an expanded variety of complex grammar structures</li> <li>• Grammar, vocabulary and pronunciation do not impede communication</li> <li>• Adapts language and adjusts speaking style and register to suit a wide range of different contexts, audiences, genres and purposes</li> </ul>	<p><b>The speaker can:</b> Communicate with confidence in demanding or challenging non-routine work, educational and social situations, and present information about complex, abstract, general and specialized topics.</p> <p><b>When the communication is:</b></p> <ul style="list-style-type: none"> <li>• Face-to-face, on the phone, or via digital media</li> <li>• Informal to formal</li> <li>• With peers and authority figures, one-on-one or in groups</li> <li>• In demanding contexts</li> </ul> <p><b>Demonstrating these strengths and limitations:</b></p> <ul style="list-style-type: none"> <li>• Speaks in coherent, connected discourse</li> <li>• Fluent for most demanding contexts</li> <li>• A wide range of concrete, abstract and idiomatic language used appropriately, accurately and flexibly, including figures of speech and cultural references</li> <li>• Excellent control over an expanded variety of complex grammar structures</li> <li>• Grammar, vocabulary and pronunciation do not impede communication</li> <li>• Adapts language and adjusts speaking style and register to suit a wide range of different contexts, audiences, genres and purposes</li> </ul>