



Some Features of Communication Across Stage II Speaking

<p>CLB 5</p> <p>Initial Intermediate Ability</p>	<p>CLB 6</p> <p>Developing Intermediate Ability</p>	<p>CLB 7</p> <p>Adequate Intermediate Ability</p>	<p>CLB 8</p> <p>Fluent Intermediate Ability</p>
<ul style="list-style-type: none"> • Communication is face-to-face, on the phone, or via digital media with one person at a time or in small groups. • Familiar, mostly concrete topics. • Tasks require connected discourse. • Situation is somewhat predictable. • Interaction ranges from informal to formal. • Presentations are informal or semi-formal, up to about 5 minutes long and supported by pictures and visuals. • Interaction in a small group may be a discussion with a moderator or a facilitator who is encouraging and supportive. • Context is moderately demanding. 	<ul style="list-style-type: none"> • Communication is face-to-face, on the phone, or via digital media with one person at a time or in small groups. • Familiar, mostly concrete topics. • Tasks require connected discourse. • Situation is somewhat predictable. • Interaction ranges from informal to formal. • Presentations are semi-formal or formal, up to about 7 minutes long, and supported by pictures and visuals. • Interaction in a group can be a small-group discussion or meeting. • Context is moderately demanding. 	<ul style="list-style-type: none"> • Communication is face-to-face, on the phone, or via digital media with one person at a time or in groups. • Familiar, concrete and some abstract topics. • Tasks require connected discourse. • Situation may be somewhat unpredictable. • Interaction ranges from informal to formal. • Presentations are semi-formal or formal, up to about 10 minutes long and supported by pictures and other visuals. • Interaction in a group can be a small-group discussion or meeting. • Context is moderately demanding. 	<ul style="list-style-type: none"> • Communication is face-to-face, on the phone, or via digital media with one person at a time or in groups. • Familiar, concrete and some abstract topics. • Tasks require connected discourse. • Situation can be unpredictable. • Interaction ranges from informal to formal. • Presentations are semi-formal or formal, up to about 20 minutes long and may be supported by pictures and other visuals. • Interaction in a group can be a debate, discussion or meeting. • Context is moderately demanding.