



Speaking – Benchmark 6

III. Getting Things Done

- Give and respond to informal and somewhat formal suggestions and indirect requests.
 - Gives reasons and predicts consequences of not following through.
 - Uses modals with the appropriate level of politeness.
 - Conveys a developing ability to make indirect requests appropriately.
 - Demonstrates strengths and limitations typical of Speaking Benchmark 6, as listed in the Profile of Ability.

Sample Tasks

Make a suggestion in a workplace or school setting and present possible consequences if the suggestion is not followed. (*You should wear gloves to handle that. You might cut your hands.*)

Request a raise from an employer and provide persuasive arguments as to why it is deserved.

Make indirect requests and suggestions. (*I wouldn't do that if I were you. You might want to reconsider. I don't think smoking is allowed here.*)

IV. Sharing Information

- Ask for and give information in some detail; express opinions, feelings, obligation, ability and certainty one-on-one and in small group discussions or meetings.
 - Provides necessary information.
 - Asks relevant questions.
 - Summarizes information and ideas to confirm understanding.
 - Agrees and disagrees appropriately, when necessary.
 - Thanks others for their contributions and information.
 - Participates effectively in interactions with some degree of support from others.
- Give detailed presentations about sequences of events; incidents in the past, present or future; simple processes; or to describe or compare things such as people and places. [Presentations are up to about 7 minutes long; topics are familiar and concrete.]
 - Presents information using connected discourse.
 - Uses an introduction, development, and conclusion.
 - Uses connective words and phrases appropriately.
 - Provides adequate detailed descriptions.
 - Shows some awareness of appropriate eye contact, body language, volume and rate.
 - Demonstrates strengths and limitations typical of Speaking Benchmark 6, as listed in the Profile of Ability.

Sample Tasks

Phone a community centre to obtain information about available programs. Relay the information to someone else and give recommendations.

Answer questions about educational background, work experience and skills in a panel interview.

Describe the chef's special and answer customers' questions in a restaurant setting.

Give an informal presentation to classmates or colleagues to share information about the process of applying for Canadian citizenship or for a student loan.