

Speaking – Benchmark 5



III. Getting Things Done

- Give and respond to informal requests, permission, suggestions and advice.
 - Provides details and gives reasons.
 - Uses modals with the appropriate level of politeness.
 - Demonstrates strengths and limitations typical of Speaking Benchmark 5, as listed in the Profile of Ability.

Sample Tasks

Give advice to a colleague about taking a day off because he/she is ill.

Make a suggestion for a class to begin or end at a different time. Give reasons to support the suggestion.

Give advice to a close friend on how to deal with an unruly child.

Ask permission from a teacher to hand in an assignment late.

Ask a colleague or fellow student to help with a task. (*Could you empty the garbage? Would you mind if I went first?*)

IV. Sharing Information

- Ask for and give information related to routine daily activities in one-on-one interactions.
- Agree, disagree and give opinions in small group discussions or meetings.
 - [Discussions or meetings are in groups of 3 to 5 people.]
 - Provides necessary information.
 - Asks relevant questions.
 - Repeats information and ideas to confirm understanding.
 - Expresses opinions and feelings.
 - Agrees and disagrees appropriately.
 - Thanks others for their contributions and information.
 - Participates adequately in interactions with some degree of support from others.
- Give presentations about sequences of events; incidents in the past, present or future; or to describe scenes, pictures or daily routines.
 - [Presentations are up to about 5 minutes long; topics are familiar and concrete.]
 - Presents information using connected discourse.
 - Uses an introduction, some development, and a conclusion.
 - Uses connective words and phrases.
 - Sequences events in a comprehensible order.
 - Provides adequate descriptions.
 - Shows some awareness of appropriate eye contact and body language.
 - Demonstrates strengths and limitations typical of Speaking Benchmark 5, as listed in the Profile of Ability.

Sample Tasks

Describe symptoms to a pharmacist in order to get an appropriate medication.

In a small group discussion, plan an event (such as an end-of-class party, a company open house, or a birthday party for a friend). Discuss different options and come to an agreement.

Give a brief presentation about a news event or incident.

Describe a minor car accident to a police officer.