



<p>CLB 5 Initial Intermediate Ability</p>	<p>CLB 6 Developing Intermediate Ability</p>	<p>CLB 7 Adequate Intermediate Ability</p>	<p>CLB 8 Fluent Intermediate Ability</p>
<p>The speaker can: Communicate with some effort in short, routine social situations, and present concrete information about needs and familiar topics of personal relevance.</p> <p>When the communication is:</p> <ul style="list-style-type: none"> • Face-to-face, on the phone, or via digital media • Informal to somewhat formal • In familiar small groups • In moderately demanding contexts <p>Demonstrating these strengths and limitations:</p> <ul style="list-style-type: none"> • Clear evidence of connected discourse • Adequately fluent for some moderately demanding contexts; speech rate is slow to normal with some pauses and hesitations • A range of common everyday vocabulary, which may include a limited number of idioms • Some variety of grammatical structures, with good control of simple structures and initial control of some more complex structures • Grammar, vocabulary and pronunciation difficulties sometimes impede communication • Some awareness of appropriate non-verbal cues and signals 	<p>The speaker can: Communicate with some confidence in routine social situations, and present concrete information in some detail about familiar topics of personal relevance.</p> <p>When the communication is:</p> <ul style="list-style-type: none"> • Face-to-face, on the phone, or via digital media • Informal to somewhat formal • In mostly familiar small groups • In moderately demanding contexts <p>Demonstrating these strengths and limitations:</p> <ul style="list-style-type: none"> • Clear evidence of connected discourse • Reasonably fluent for some moderately demanding contexts; speech rate is slow to normal with a few hesitations • A range of everyday vocabulary, which may include some idioms and a few common cultural references • Some variety of grammatical structures, with developing control of more complex structures • Grammar, vocabulary and pronunciation difficulties may sometimes impede communication • Developing use of appropriate non-verbal cues and signals • Adapts speech to reflect some degrees of formality appropriate to the group 	<p>The speaker can: Communicate with some confidence in many daily routine social, educational, and work situations, and present concrete and some abstract information on an expanding range of familiar topics.</p> <p>When the communication is:</p> <ul style="list-style-type: none"> • Face-to-face, on the phone, or via digital media • Informal to formal • In somewhat familiar groups • In moderately demanding contexts <p>Demonstrating these strengths and limitations:</p> <ul style="list-style-type: none"> • Clear evidence of connected discourse • Reasonably fluent for moderately demanding contexts; speech rate is slow to normal with few hesitations • An expanding range of concrete and idiomatic language, which may include some common cultural references • Increasing variety of grammatical structures, with developing control of complex structures • Grammar, vocabulary and pronunciation difficulties may occasionally impede communication • Adequate use of appropriate non-verbal cues and signals • Adapts speech style and register to different audiences and situations 	<p>The speaker can: Communicate with confidence in most daily routine social, educational and work situations, and present concrete and some abstract information on an expanded range of familiar topics.</p> <p>When the communication is:</p> <ul style="list-style-type: none"> • Face-to-face, on the phone, or via digital media • Informal to formal • In unfamiliar groups • In moderately demanding contexts <p>Demonstrating these strengths and limitations:</p> <ul style="list-style-type: none"> • Clear evidence of connected discourse • Fluent for moderately demanding contexts; speech is often at a normal rate • An expanded range of concrete, abstract and idiomatic language, which may include some common cultural references • Adequate variety of grammatical structures, with adequate control of complex structures • Grammar, vocabulary and pronunciation difficulties seldom impede communication • Good use of appropriate non-verbal cues and signals • Adapts speech style and register to a range of different audiences and situations