

Some Features of Communication Across Stage I Speaking

CLB 1	CLB 2	CLB 3	CLB 4
Initial Basic Ability	Developing Basic Ability	Adequate Basic Ability	Fluent Basic Ability
 Communication is face-to-face and with one person at a time in a familiar situation. Highly familiar personal topics. Tasks require only simple responses to direct questions or short phrases and memorized stock expressions. Situation is predictable. Interaction is informal. Listeners are highly supportive and encouraging. Listener may guide the speaker by asking questions and by directing the communication. Context is non-demanding. 	 Communication is face-to-face and with one person at a time in a familiar situation. Highly familiar personal topics. Tasks require only simple responses to direct questions or short sentences and memorized stock expressions. Situation is predictable. Interaction is informal. Listeners are highly supportive and encouraging. Listener may guide the speaker by asking questions and by directing the communication. Context is non-demanding. 	 Communication is face-to-face with one person at a time in a familiar situation. Familiar personal topics. Tasks require responses to direct questions, some short, simple connected discourse, and memorized stock expressions. Situation is predictable. Interaction is informal. Listeners are supportive and encouraging. Listener may guide the speaker by asking questions. Context is non-demanding. 	 Communication is face-to-face with one person at a time in a familiar situation, very briefly on the phone, or in a very small supportive group. Familiar personal topics. Tasks require short, simple, connected discourse. Situation is predictable. Interaction is informal to somewhat formal. Listeners are supportive and encouraging. Listener may guide the speaker by asking questions. Context is non-demanding.