

Speaking – Benchmark 4



III. Getting Things Done

- Make and respond to a range of requests and offers (such as getting assistance, and asking for, offering, accepting or rejecting goods or services.)
 - Asks questions and makes requests and suggestions politely and appropriately.
 - Uses modals with some accuracy.
 - Facilitates the listener’s comprehension by repeating and explaining.
 - Elicits or provides details as needed.
 - Demonstrates strengths and limitations typical of Speaking Benchmark 4, as listed in the Profile of Ability.

Sample Tasks

Request a room in a hotel and ask about services. (*Is there parking? Is there a pool and an exercise room?*)

Respond to a warning about a simple bylaw violation. (*Oh, I didn’t see the sign. Thanks for telling me.*)

Request a review of a paycheque because overtime hours were not included.

Respond to an instructor’s warning about handing in an assignment late. (*I have a family emergency. Can I bring it next week?*)

IV. Sharing Information

- Ask for and give information about needs and feelings related to common everyday activities.
 - Asks and answers simple, factual questions.
 - Expresses feelings, needs, preferences, satisfaction and dissatisfaction.
- Give brief descriptions of personal experiences, situations or simple processes, such as getting goods or services.

[Descriptions are an attempt at taking a longer turn within an interaction with one person or a familiar supportive group.]

 - Sustains about 5 to 7 sentences, which are adequately connected as discourse.
 - Gives descriptions in coherent narratives.
 - Demonstrates strengths and limitations typical of Speaking Benchmark 4, as listed in the Profile of Ability.

Sample Tasks

Tell a short story about a happy day.

Tell a short story about a common activity (such as finding a job or an apartment).

Give a brief description of a typical day at home or at work.

Tell what happened (by narrating a brief series of events) in a short TV show.