



# Speaking – Benchmark 3

## III. Getting Things Done

- Make and respond to an expanding range of simple requests related to everyday activities.
- Give an expanding range of simple warnings, apologies and cautions.
  - Uses appropriate polite expressions.
  - Uses simple sentences and question formations.
  - Repeats and attempts to explain when necessary.
  - Uses appropriate simple expressions.
  - Provides some basic details.
  - Demonstrates strengths and limitations typical of Speaking Benchmark 3, as listed in the Profile of Ability.

### Sample Tasks

Ask an employer or teacher for permission to do something. (*May I leave early today? Can I write the test tomorrow?*)

Ask a friend to help move, organize a party, or house-sit. (*Can you help me move? I really appreciate it. Will you water my plants? Can you do it?*)

Advise someone of a dangerous situation. (*Watch your step! Be careful. The floor is wet.*)

## IV. Sharing Information

- Ask for and give information about immediate needs and some feelings related to common everyday activities.
  - Asks and answers simple, factual questions.
  - Follows conventions for providing personal information such as addresses and phone numbers.
  - Expresses some feelings.
  - Expresses very simple immediate and future needs, wants and plans.
- Give simple descriptions of concrete objects, people or experiences in a few short sentences.
 

[Descriptions are an attempt at taking a longer turn within an interaction with one person at a time.]

  - Sustains about 4 or 5 sentences, which may not be adequately connected as discourse.
  - Demonstrates strengths and limitations typical of Speaking Benchmark 3, as listed in the Profile of Ability.

### Sample Tasks

Give a brief simple description of a home or work space.

Give a brief basic description of health or feelings to a doctor or nurse.

Talk about simple activities of last weekend. Ask about a friend's weekend.

Describe simple plans or intentions for a future event or activity.