

# Speaking – Benchmark 2



## III. Getting Things Done

- Make and respond to simple requests related to common everyday activities.
  - Uses appropriate memorized expressions, simple sentences, and courtesy formulas for requests.
- Give very simple warnings and cautions.
  - Uses appropriate memorized expressions, simple sentences, and courtesy formulas for simple warnings and cautions.
  - Demonstrates strengths and limitations typical of Speaking Benchmark 2, as listed in the Profile of Ability.

### Sample Tasks

Make a simple food order in a restaurant or cafeteria at work. (*Coffee with milk and sugar, please.*)

Request an item from a friend, co-worker, or classmate.

Warn a friend about an icy sidewalk. (*Be careful. Don't fall.*)

Request that the landlord fix a simple problem in an apartment. (*Please fix my sink.*)

Respond to someone who is bothersome. (*Please leave me alone.*)

## IV. Sharing Information

- Give expanded basic personal information to a supportive listener.
  - Answers simple questions about personal information.
  - Uses alphabet to spell out words, such as own name.
  - Expresses likes and dislikes.
  - Expresses basic ability or inability.
- Ask for basic personal information.
  - Asks simple questions using memorized stock phrases.
- Give basic descriptions of concrete, familiar objects in a few short words or phrases.
 

[Descriptions are in response to questions.]

  - Describes concrete objects, likes and dislikes.
  - Describes sizes, colours and numbers.
  - Demonstrates strengths and limitations typical of Speaking Benchmark 2, as listed in the Profile of Ability.

### Sample Tasks

Give basic personal information to a teacher or daycare worker.

Describe a personal photograph of a family member or a friend in a few short phrases. Ask questions about a classmate's photograph.

Talk with a friend about a favourite food or possession. Ask questions about the friend's favourite food or possession.

Give a brief concrete description of basic abilities related to work. (*I can type. I can use a computer.*)