



## Profile of Ability

### The listener can:

Understand a very limited number of common individual words, simple phrases and routine courtesy formulas related to immediate personal needs.

### When the communication is:

- Spoken clearly at a slow rate
- Strongly supported by visuals or non-verbal communication (pictures, gestures)
- Face-to-face with a highly supportive speaker or via digital media (usually one-on-one)
- Related to immediate personal needs
- Very short
- In non-demanding contexts

### Demonstrating these strengths and limitations:

- Understands simple phrases and a few factual details
- Recognizes meaning based on individual familiar words and short formulaic phrases
- Relies heavily on gestures and other visual clues for comprehension
- Needs extensive assistance (such as repetition or paraphrasing, speech modification, explanation, demonstration or translation)
- Cannot comprehend on the phone

## I. Interacting with Others

- Understand individual greetings, introductions and goodwill expressions.

[Communication is very brief, 1 or 2 short turns.]

- Identifies individual, familiar words and short phrases used in common courtesy formulas.
- Recognizes appeals for repetition.
- Indicates comprehension with appropriate verbal or non-verbal responses.
- Demonstrates strengths and limitations typical of Listening Benchmark 1, as listed in the Profile of Ability.

### Sample Tasks

Listen and respond to a greeting from a neighbour, co-worker or classmate. (*Hello. How are you?*)

Listen to someone's introduction and ask for it to be repeated, if necessary.

## II. Comprehending Instructions

- Understand very short, simple instructions, commands and requests related to immediate personal needs.

[Instructions/commands are about 2 to 5 words.]

- Identifies letters and numbers.
- Identifies words or phrases that indicate positive or negative commands or requests.
- Responds to requests and directions to provide personal information.
- Indicates comprehension with appropriate verbal and non-verbal responses.
- Demonstrates strengths and limitations typical of Listening Benchmark 1, as listed in the Profile of Ability.

### Sample Tasks

Listen to letters and follow instructions for spelling a word.

Follow mostly imperative instructions from a teacher, co-worker or classmate. (*Open your book. Please come in. Sit down. Close the door. Open the window. Turn right. Raise your hand.*)

Follow a simple instruction about which bus to take (accompanied by gestures indicating where to go).