Profiles of Ability Across Stage I Speaking

CLB 1	CLB 2	CLB 3	CLB 4
Initial Basic Ability	**Developing Basic Ability**	**Adequate Basic Ability**	**Fluent Basic Ability**
The speaker can:	**The speaker can:**	**The speaker can:**	**The speaker can:**
Communicate very basic personal information using a few common, familiar words and formulaic expressions, usually in response to simple questions related to immediate needs.	Communicate basic personal information using short phrases and some sentences, usually in response to questions about personal needs and experiences.	Communicate basic information using simple sentences about immediate needs and personal experiences.	Communicate information about common everyday activities, experiences, wants and needs.
When the communication is:	**When the communication is:**	**When the communication is:**	**When the communication is:**
• Short and face-to-face • Strongly supported by gestures and visual cues • Informal • With one familiar person at a time • Guided and encouraged by questions and prompts from a highly supportive listener • In non-demanding contexts	• Short and face-to-face • Strongly supported by gestures and visual cues • Informal • With one familiar person at a time • Guided and encouraged by questions and prompts from a highly supportive listener • In non-demanding contexts	• Face-to-face or via digital media • Supported by gestures and visual cues • Informal • With one person at a time • Encouraged to a moderate degree by questions and prompts from a supportive listener • In non-demanding contexts	• Face-to-face, very briefly on the phone or via digital media • May be supported by gestures and visual cues • Informal • With one person at a time or in a small supportive group • Encouraged occasionally by questions and prompts from a supportive listener • In non-demanding contexts
Demonstrating these strengths and limitations:	**Demonstrating these strengths and limitations:**	**Demonstrating these strengths and limitations:**	**Demonstrating these strengths and limitations:**
• Speaks in isolated words or strings of 2 to 3 words, with no evidence of connected discourse • Fluency is not adequate to sustain simple conversations; speech rate is slow with frequent pauses, hesitations and repetitions • Vocabulary is extremely limited for basic everyday, routine communication • Very little or no control over basic grammar structures and tenses • Grammar, vocabulary and pronunciation difficulties may significantly impede communication • Relies heavily on gestures • May revert to first language	• Speaks in short phrases and some short sentences, with very little evidence of connected discourse • Fluency is not adequate to sustain simple conversations; speech rate is slow with frequent pauses and hesitations • Vocabulary is limited for basic everyday, routine communication • Little control over basic grammar structures and tenses • Grammar, vocabulary and pronunciation difficulties may significantly impede communication • Relies on gestures	• Speaks in short sentences with some evidence of connected discourse • Fluency is just barely adequate for simple conversations; speech rate is slow with pauses and hesitations • Vocabulary is somewhat limited for basic everyday, routine communication • Some control over basic grammar structures and tenses • Grammar, vocabulary and pronunciation difficulties may impede communication • May rely on gestures	• Speaks in short sentences and some longer compound sentences, with clear evidence of connected discourse • Fluency is adequate for simple conversations; speech rate is slow to normal with some pauses or hesitations • Vocabulary is adequate for basic everyday, routine communication • Adequate control over basic grammar structures and tenses • Grammar, vocabulary and pronunciation difficulties may impede communication