

Knowledge and Strategies

Stage I Listening

STAGE I



These are some things that may need to be learned as an individual moves through Stage I Listening.

Grammatical Knowledge

Recognition of:

- Basic grammar structures to interpret listening texts (such as simple and continuous verb tenses, simple modals, comparatives and superlatives, and simple yes/no and wh-questions)
- Basic syntax (such as indications of a statement, a negative or a question; word order; prepositional phrases; and coordination and subordination)
- Words and expressions relating to basic, personally relevant facts (such as address, ethnicity, family, school environment, community facilities, common actions, jobs and occupations, housing, food, weather, clothing, time, calendar, seasons, holidays, activities, needs, shopping, weights and measures, sizes, methods of purchase and payment)
- Words to describe people, objects, situations, daily routines and emergencies
- Basic English phonological sound system, rhythm, intonation and other clues (such as loudness, pitch and speech rate) to interpret meaning

Textual Knowledge

Beginning understanding of:

- Frequently used cohesion links (such as pronoun references)
- Connective words and phrases to show contrast, give examples, and indicate chronology (such as *but, and, or, like, for example* and *then*)
- Themes or recognition of main ideas (e.g., genres such as narratives or reports of information)

Functional Knowledge

Understanding of:

- Common conversational structures, such as how to open and close a conversation
- Common language functions for specific purposes (such as greeting and leave-taking, making introductions, attracting attention, inquiring about others, expressing and acknowledging appreciation, opening and closing telephone calls)

Sociolinguistic Knowledge

Beginning recognition of:

- Different registers, e.g., formal/informal
- Socio-cultural information relating to social interactions and service transactions
- Common idiomatic expressions (What's up?, How's it going?, It's a piece of cake.)
- Common social conventions and norms of politeness in speech

Strategic Competence

Beginning recognition of:

- Appeals for help
- Requests for repetition and clarification

Ability to:

- Seek clarification and confirmation if required