

Profiles of Ability Across Stage III Listening

CLB 9	CLB 10	CLB 11	CLB 12
Initial Advanced Ability	Developing Advanced Ability	Adequate Advanced Ability	Fluent Advanced Ability
The listener can: Understand an adequate range of complex formal and	The listener can: Understand an expanding range of complex, detailed	The listener can: Understand an expanded range of complex, detailed	The listener can: Understand an extensive range of complex abstract
informal communication on a broad variety of general interest topics, and on some specialized topics in own field.	formal and informal communication on most general interest topics and specialized topics in own field.	formal and informal communication on a broad variety of general topics and specialized topics in own field.	formal and informal communication on most general and specialized topics.
When the communication is:	When the communication is:	When the communication is:	When the communication is:
• Spoken clearly at a normal rate	Spoken clearly at a normal rate	Spoken clearly at a normal to fast rate	Spoken clearly at a normal to fast rate
 Face-to-face, on the phone or via digital media (with individuals, small or larger groups) 	 Face-to-face, on the phone or via digital media (with individuals, small or larger groups) 	 Face-to-face, on the phone or via digital media (with individuals, small or larger groups) 	 Face-to-face, on the phone or via digital media (with individuals, small or larger groups)
 Related to unfamiliar, abstract, conceptual or technical matters 	Related to unfamiliar, abstract, conceptual or technical matters	Related to unfamiliar, abstract, conceptual or technical matters	Related to unfamiliar, abstract, conceptual or technical matters
• Lengthy	Lengthy	Lengthy	Lengthy
• In demanding contexts	In demanding contexts	In demanding contexts	In demanding contexts
Demonstrating these strengths and limitations:	Demonstrating these strengths and limitations:	Demonstrating these strengths and limitations:	Demonstrating these strengths and limitations:
Sufficiently grasps meaning to paraphrase or summarize key points and important details	Identifies, analyzes and critically evaluates selected aspects of communication	Identifies, analyzes and critically evaluates communication	 Identifies, analyzes and critically evaluates communication
 Understands a range of concrete, abstract and technical language appropriate for the content 	Understands an expanding range of concrete, abstract and technical language appropriate for the content and purpose	Understands an expanded range of concrete, abstract and technical language appropriate for the content and purpose	Understands a wide range of concrete, abstract and technical language appropriate for the content and purpose
and purposeUses knowledge of complex grammar and syntax to interpret meaning	Uses knowledge of complex grammar and syntax to interpret meaning Infers bias, attitudinal and	Uses knowledge of complex grammar and syntax to interpret nuances in meaning	Uses knowledge of complex grammar and syntax to interpret nuances in meaning
 Infers bias, purpose and attitudinal meaning 	other unstated meanings Only occasionally misses a	Infers meaning from most unstated information	Infers meaning from almost all unstated information
May sometimes miss some details or transition signals	topic shift or transition • Recognizes the nuances in	Recognizes the nuances in different styles, registers and language varieties	Recognizes the nuances in different styles, registers and language varieties
Recognizes the nuances in different styles, registers and language varieties	different styles, registers and language varieties • Sometimes has difficulty	Has only occasional difficulty interpreting verbal humour, low-frequency	Has almost no difficulty interpreting verbal humour, low-frequency idioms, irony,
Often has difficulty interpreting verbal humour, low-frequency idioms and cultural references	interpreting verbal humour, low-frequency idioms and cultural references especially when spoken quickly	idioms, irony, sarcasm, cultural references and figurative, symbolic and idiomatic language	sarcasm, cultural references and figurative, symbolic and idiomatic language