



Listening – Benchmark 8

III. Getting Things Done

- Understand communication intended to influence or persuade (such as extended warnings, threats, suggestions, recommendations and proposed solutions) in situations related to personal decisions or to work-related issues in own field.
 - Identifies stated and unspecified meanings.
 - Identifies the functional value of utterances (such as warnings, threats, suggestions or recommendations).
 - Interprets warnings, threats, suggestions, recommendations and proposed solutions.
 - Evaluates the validity of suggestions or proposed solutions.
 - Demonstrates strengths and limitations typical of Listening Benchmark 8, as listed in the Profile of Ability.

Sample Tasks

Listen to a teacher or supervisor evaluating someone's performance. List specific details, suggestions and advice for future reference.

Listen to warnings about door-to-door salespeople to identify the best ways of dealing with them.

Listen to public announcements containing extended warnings and recommendations to evaluate them.

IV. Comprehending Information

- Understand group interactions about abstract and complex ideas on familiar topics.
- Understand extended monologues or presentations on topics that are generally familiar and related to general knowledge or technical/work-related issues in own field.

[Presentations are informal or semi-formal, extended, with the use of visuals and up to about 20 minutes long.]

 - Identifies the main idea (which is not explicitly stated) and detailed information.
 - Identifies phrases and sentences that mark topic introduction, topic development, topic shift and conclusion.
 - Identifies rhetorical discourse markers and patterns of chronological order and sequence, comparison and contrast, and cause and effect.
 - Interprets factual information, explanations and opinions.
 - Identifies facts, opinions and attitudes.
 - Demonstrates strengths and limitations typical of Listening Benchmark 8, as listed in the Profile of Ability.

Sample Tasks

Listen to a presentation in a semi-formal community or workplace meeting to take notes for future use.

Listen to a class presentation to take notes of the main ideas and supporting details in order to prepare for an exam.

Watch a televised speech by the Prime Minister or another politician to share the main points and specific details with someone else.

Listen and identify facts and opinions in a conversation between several people about a controversial social issue (such as gambling, censorship, budget priorities) to determine own position on the issue.