



Listening – Benchmark 7

III. Getting Things Done

- Understand moderately complex communication intended to influence or persuade (such as requests, reminders, orders and pleas) in situations related to personal or general experiences.
 - Identifies the purpose, main ideas, factual details.
 - Identifies implied meanings.
 - Identifies the functions of utterances (such as requests and reminders).
 - Follows discourse indicators signalling cause and effect, condition and result.
 - Interprets requests, reminders, orders and pleas.
 - Predicts consequences and outcomes.
 - Demonstrates strengths and limitations typical of Listening Benchmark 7, as listed in the Profile of Ability.

Sample Tasks

Listen to orders from law enforcement officials (such as a police officer, judge, parking enforcement officer, customs official).

Listen to a detailed reminder to complete a specific series of workplace tasks before a deadline.

IV. Comprehending Information

- Understand short group interactions, discussions and meetings on generally familiar topics.
- Understand extended descriptive or narrative monologues or presentations about personal experiences, general knowledge or familiar work-related topics, even when some information is presented out of sequence.

[Presentations are informal, with the use of visuals and up to about 15 minutes.]

 - Identifies factual details, main ideas and supporting details.
 - Makes inferences.
 - Identifies rhetorical discourse markers and patterns of chronological order and sequence, comparison and contrast, and cause and effect.
 - Identifies facts and opinions.
 - Interprets factual information, explanations and opinions.
 - Demonstrates strengths and limitations typical of Listening Benchmark 7, as listed in the Profile of Ability.

Sample Tasks

Listen to 2 or 3 short movie reviews to decide which one to see.

Listen to information about services in the community (such as transit, library or entertainment schedules) to relay the information to someone else.

Listen to information about Canada and make inferences about the characteristics of Canadian culture in comparison to other cultures.

Listen to an informal talk on a general interest or occupation-specific topic to learn new ideas and information.