

Profiles of Ability Across Stage I Listening

CLB 1	CLB 2	CLB 3	CLB 4
Initial Basic Ability	Developing Basic Ability	Adequate Basic Ability	Fluent Basic Ability
The listener can:	The listener can:	The listener can:	The listener can:
Understand a very limited number of common individual words, simple phrases and routine courtesy formulas related to immediate personal needs.	Understand a limited number of individual words, simple phrases and short, simple sentences related to immediate personal needs.	Understand key words, formulaic phrases and most short sentences on topics of immediate personal relevance.	Understand, with considerable effort, simple formal and informal communication on topics of personal relevance.
When the communication is:	When the communication is:	When the communication is:	When the communication is:
• Spoken clearly at a slow rate	• Spoken clearly at a slow rate	Spoken clearly at a slow to normal rate	Spoken clearly at a slow to normal rate
Strongly supported by visuals or non-verbal communication (pictures, gestures)	 Strongly supported by visuals or non-verbal communication (pictures, gestures) 	 Often supported by visual or contextual clues Face-to-face with a supportive speaker or via digital media (usually one- on-one or in small groups) 	Sometimes supported by visual or contextual clues
Face-to-face with a highly supportive speaker or via digital media (usually one-	Face-to-face with a highly supportive speaker or via digital media (usually one-		Face-to-face or via digital media (usually one-on-one or in small groups) Palatad to taging of
on-one)	on-one)	• Related to topics of personal	 Related to topics of personal relevance
Related to immediate personal needs	 Related to immediate personal needs 	relevanceRelatively shortIn non-demanding contexts	Relatively short
• Very short	• Short		In non-demanding contexts
In non-demanding contexts	• In non-demanding contexts		
Demonstrating these strengths and limitations:	Demonstrating these strengths and limitations:	Demonstrating these strengths and limitations:	Demonstrating these strengths and limitations:
Understands simple phrases and a few factual details Recognizes meaning based	 Understands simple phrases, short, simple sentences and a few factual details 	Understands the gist and an expanding range of factual details	 Understands an expanded range of factual details and some implied meanings
on individual familiar words and short formulaic phrases	 Recognizes meaning based on familiar words and phrases and may show some initial understanding of simple sentences and structures Relies on contextual and other visual clues for comprehension Needs considerable assistance (such as repetition or paraphrasing, speech modification, explanation, demonstration or translation) Cannot comprehend on the phone 	 Recognizes meaning based on familiar phrases and shows a developing understanding of simple sentences and structures Often relies on contextual clues for comprehension Needs some assistance (such as repetition and paraphrasing, speech modification, explanation, demonstration or occasional translation) Comprehension on the phone is very difficult 	 Recognizes meaning based on simple sentences and structures and shows an initial understanding of some complex sentences and structures Sometimes relies on contextual clues for comprehension
Relies heavily on gestures and other visual clues for comprehension			
Needs extensive assistance (such as repetition or paraphrasing, speech modification, explanation, demonstration or translation) Cannot comprehend on the phone			
			Begins to recognize some common registers and idioms
			May need some assistance (such as repetition, paraphrasing, speech modification or explanation)
			Comprehension on the phone is difficult